Assessing communication issues on the basis of Personality, Perceived Stress, Family
International Journal of English Learning and Teaching Skills
Environment and Self-Esteem of Individuals with and without Substance Related Disorders

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Abstract

The aim of the present study was to compare the personality dimensions, perceived stress, family environment & self-esteem of individuals with and without substance related disorders. To fulfill the aim 120 adults belonging to early and middle adulthood were included in the study .60 adults were in the substance related disorders group and another 60 comprised the control group. Further, relation in personality dimensions, perceived stress, family environment and self esteem was also assessed. From the result of the present study, it can be concluded that substance related disorders group is found to be high on all the three personality dimensions namely psychoticism, neuroticism & extraversion and they also have significantly higher perceived stress as compared to control group but control group is found to be significantly high on self esteem and possess better family environment. Communication issues do not get adequate relavance in tackling psychosocial issues Good communication skills can help in tackling issues related to substance related disorders. Intervention strategies have been mentioned in the study which facilitate good communication.

CHAPTER - I

Introduction:

In today's global scenario, topics and issues pertaining to addictive behaviours surround us everywhere. One only has to scan through the newspaper, flip through a magazine or go to the movies, to be exposed to some of the pertinent issues that clinicians and researchers deal with on a day-to-day basis. The word "addiction " has been trivialized in mass media and seems to have acquired a distinctively casual and populist connotation, as visible in popular usage of terms like" Face book addict", TV addict or music addict. Therefore, many substance users tend to have a casual approach towards their addictive patterns. They do not realize the gravity of their psychopathology till there is a complete breakdown in their occupational, social and personal areas and neglect seeking timely help to deal with substance related disorders. Communication with own self, family members and society at large is cursory and the importance of communicating well within work zones, peer groups and family scenarios is not understood, till it is too late or manifests as an issue like substance related disorder.

Addiction is a complex condition, a brain disease that is manifested by compulsive substance use despite harmful consequence. People with addiction (severe substance use disorder) have an intense focus on using a certain substance(s), such as alcohol or drugs, to the point that it takes over their life. They keep using alcohol or a drug even when they know it will causes problems. Yet a number of effective treatments are available and people can recover from addiction and lead normal, productive lives.

This study focuses on symptoms of mental illness that are the result of substance abuse—a condition referred to as "substance-induced mental disorders. For years, researchers have been searching for the

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causes of addiction (Leshner, 1997). If we could determine what it is, exactly, that makes people susceptible to addiction—whether it's a biological or genetic trait or personality, stress factors, one's family environment, low self esteem or some combination of these factors, or even something else entirely—we could potentially divert the development of addiction and cure those who have become chemically dependent.

The role of family in a person's addiction is often reserved for discussions of biology or genetics (Pickens, 1988). But while we are genetically linked to our loved ones, there is no denying that one's family members also make up one's overall home life or one's home environment (Maddux, 1989). The family domain refers to the social and circumstantial characteristics of a family rather than to any genetic material that may be shared between them, and there is no question that the family domain can have a huge influence on whether or not a person develops a substance abuse problem.

Conversely, a person's substance related disorder has major, observable effects on his or her family members as well. This often results in poorer communication, decreased empathy and an overall reduction in the harmony of one's household.

The increasing problem of stress whether real or perceived, personality vulnerability to stressors, disturbed family environment, breakdown in interpersonal communication, changing family systems, family pathology and lowered self esteem, bring down resilience and coping and lead to addictive behaviours in individuals. Goodman (1990) has described addictive behaviour as behaviour based on pathological need for a substance.

It is highly prevalent in all ranges of society today. Tragic disclosures of celebrities whether movie stars, singers or athlete, have shown that no matter the pinnacle of wealth or success, no strata of society is immune to the pervasiveness of this intransigent mental health problem.

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Substance related disorders include disorders related to the intake or ingestion of 11 designated classes of pharmacological agents as listed by Sadock (2008), including drugs and alcohol. The system of classification, published by World Health Organization lists two broad categories: substance abuse disorders and substance dependence disorders.

According to DSMIV-TR, the essential feature of Substance Abuse is a maladaptive pattern of International Journal of English Learning and Teaching Skills substance use manifested by recurrent and significant adverse consequences related to the repeated use of substances. The essential feature of substance Dependence is a cluster of cognitive, behavioral and physiological symptoms indicating that the person continues to use the substance despite significant substance related problems. There is a pattern of repeated self-administration and usually results in tolerance, withdrawal and compulsive ingestion behaviour.

Substance abuse commonly involves a pathological or unreasonable consumption of a substance resulting in 1) potentially perilous behaviour such as drunk driving 2) continues usage despite a persistent psychosocial problem as elucidated by Mineka and others (2007).

Substance Dependence involves maladaptiveness and clinically significant impairments and includes more severe forms of substance use disorders. Craving is likely to be experienced by most people afflicted by Substance Dependence. According to Kaplan and others (2007) the behavioral aspect of dependence is manifested by pathological pattern of usage and substance seeking activities, physical dependence is evidenced by physiological effects of repeated use and the psychological dependence is

characterized by continuous or intermittent craving.

The most commonly used problem substances are those drugs that affect mental functioning, otherwise known as psychoactive drugs: alcohol, nicotine, barbiturates, tranquilizers, amphetamines, heroin, ecstasy and marijuana. Some of them such as alcohol are available legally, others such as barbiturates or painkillers can be purchased with a prescription and still others like heroin or cannabis are illegal.

All human beings face a combination of ups and downs in Life as part of their routine daily living. All situations, positive and negative, that require adjustment can be stressful. Whether the stress is positive (Eustress) like in the birth of a baby or negative (distress) as in terminal ill health of a loved one, an individual's resources get taxed. Sometimes, due to the mixture of demands and adjustments, a person may feel unable to cope and feel overwhelmed. Stress is a byproduct of poor or inadequate coping. According to research, due to perceived stress, some individuals experience long lasting damage to self concept and develop an increased vulnerability to psychopathology or maladaptive behaviour patterns. The three basic categories of stressors are frustrations, conflicts and pressures. We know that often, one person's stressor is another's thrill. Example: a chance to sing on stage. Therefore perception of stress is a key factor in determining whether a person will succumb to Life's demands by adopting self defeating addictive behaviours.

Family environment fraught with interpersonal relationship problems has also found to be instrumental in the development of substance related disorders. According to a study by Milovansovic and others

(1982) the most important family variables that were considered to predispose an individual to

substance misuse were the presence of parental psychopathology,

lax maternal supervision, and inconsistent discipline, lack of attachment to significant caregiver's r &

lack of family cohesiveness. Family environment needs to be happy, open and stable to facilitate

healthy mental development of all members.

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Research consistently suggests that families characterized by certain qualities have damaging outcomes

for mental and physical health. These characteristics include overt family conflict, manifested in

recurrent episodes of anger and aggression, and deficient nurturing, especially family relationships that

are cold, unsupportive, and neglectful. Families with these characteristics are risky because they leave

their children vulnerable to a wide array of mental and physical health disorders and often lead to

development of substance related issues.

Substance dependence, antisocial behavior, and neurotic

Personality traits commonly co-occur as evidenced by numerous studies (Cloninger, 1994)

.The International Consortium of Psychiatric Epidemiology has confirmed the associations between

substance use and specific personality traits (such as novelty seeking, harm avoidance or antisocial

personality) have also been extensively documented.

Self-esteem is the value which one places on himself or herself. A buoyant self-esteem is an essential

ingredient in personal well being and interpersonal harmony. Lower self-esteem levels are related to

substance related disorders.

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If these problems are solved effectively by the love, affection and support of family the individual leads a normal life and develops resilience, otherwise he will develop a feeling of alienation and isolation which in turn affects his personality negatively ((Luthar, 1991).

Studies have shown that by the time, most substance users reach a rehabilitation home, they tend to have experienced suffering, maladaptiveness, social discomfort, violation of the standards of society, international journal of English Learning and Teaching Skills irrationality and unpredictability, unmanageable stress, and breakdown in family interpersonal relationships.

Classical psychodynamic theories attributed Substance misuse to manifestation of oral regression or a defense against anxious impulses. Recent studies relate this disorder to disturbed Ego functions (i.e. Inability to deal with reality). According to Repetti & others (2002) the need of the hour is greater emphasis on understanding addicts' disturbances in regulating their internal emotional life and adjustment to external reality.

The purpose of this study is to scientifically study and elucidate some of the psychosocial and psychopathological factors relevant to addictive behaviors. The participants of the study have been divided into two age groups namely, Early Adulthood & Middle Adulthood as the causes of substance use and the treatment strategies may be better managed if age is taken into consideration.

Multiple therapeutic factors account for the effectiveness of treatment, including acceptance from the

therapist, improved communication, organizing the family structure, determining accountability, and enhancing impetus for change. A critical reason a comprehensive therapy plan is effective is that it provides a holistic approach where family members are also involved to solve problems and help prevent relapse.

CHAPTER - II

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Review of Literature:

Review of literature elucidates the point that the researchers have taken keen interest in divergent areas related to substance related disorders. Studies such as those conducted by Trull & Others (2010) on Personality Disorder Diagnoses: Gender, Prevalence, and Co morbidity with Substance Dependence Disorders helped establish link between various factors and co morbidity of substance related disorders. A study by Dorard and Others (2014) shed light on individual impact of acting out and psychoactive substances: alcohol, drugs, and illicit substances. Another study by Cloninger & others (1994) highlighted how structure and stability of Childhood personality could prediction of later social adjustment. Good social adjustment helps an individual refrain from maladaptive patterns leading to substance related issues. A landmark study by Velasquez and Others (2015) is helpful for devising good interventions. It emphasizes the link between substance abuse treatment and the stages of change and is quite useful for selecting and planning interventions. Psychologists dealing with chemically dependent people need to be aware of how to handle emergencies. A study by Amaral & Others (2010) sheds light on management of patients with substance use illnesses in psychiatric emergency

department. The role of family is very crucial in development of addictions as empirically evidenced by numerous studies. A study by Merinkagas & others (1992) sheds light on family environment factors .Another study by Maddux & others (1989) shows causal relations between alcoholism and role of family. A study by Hawkins &others (1992) talks about risk and protective factors for alcohol and other drug problems in adolescence and early adulthood: Implications for substance abuse prevention. The study helped in identification of risk factors for drug abuse, identification of methods by which risk factors have been effectively addressed, and application of these methods to appropriate high-risk and general population samples in controlled studies. A study by King& others (2005) reviews some prominent strands of psychoanalytic thinking as they pertain to the treatment of substance related disorders like substance abuse and personality facets and disorders. It is argued that, while Freudian formulations lead to a primarily pessimistic view of the prospect of treatment of such disorders, both the British object relations and the North American self psychology traditions suggest potentially productive approaches. Psychodynamic theorists believe that people vulnerable to substance abuse have powerful dependency needs that can be traced to their early years. A study by Waldron et al (1990) showed how to measure the role of family environment in substance related disorders using the Family Environment Scale.

It is beyond the purview of this project to give a critical review of all the literature so far reported in divergent areas of work related to substance misuse. Keeping in mind the objectives related to the present study, a critical review of that literature is given here which have dealt with the present study. Brief presentation of an article or absence of reporting of an article, however should not mean that the

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work of those researchers is insignificant as a scientific investigation.

Substance Related Disorders & Personality:

A study by Trull & others (2010) called , Revised NESARC personality disorder diagnoses: gender,

prevalence, and comorbidity with substance dependence disorders was conducted in the United States

by applying different diagnostic rules for diagnosing personality disorders to the NESARC(National

Epidemiological Survey on Alcohol and Related Conditions) epidemiological study of over 40,000

individuals. Specifically, unlike previous NESARC publications, they required that each personality

disorder criterion be associated with significant distress or impairment in order to be counted toward a

personality disorder (PD) diagnosis. Results demonstrated significant reductions in prevalence rates for

PDs (9.1% versus 21.5% using original NESARC algorithms), and these revised prevalence rates were

much more consistent with recent epidemiological studies in the U.S. and Great Britain. Comorbidity

analyses revealed strong associations between Personality disorders and alcohol dependence, drug

dependence, and tobacco dependence.

A study by Somers & others (2004) called Prevalence studies of substance-related disorders: a

systematic review of the literature was conducted in United states. The aim of the study was to present

the results of a systematic review of literature published between January 1, 1980, and December 31,

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2000, that reports epidemiologic estimates of substance-related disorders. . A total of 19 prevalence

studies of substance-related disorders met inclusion criteria for this review. Heterogeneity analyses

revealed significant variability across 1-year and lifetime prevalence of both alcohol and other

substance use disorders. The corresponding 1-year and lifetime pooled rates were 6.6 per 100 and 13.2

per 100, respectively, for alcohol use disorders and 2.4 per 100 and 2.4 per 100, respectively, for other

substance use disorders. The results showed variability among countries and also among regions within

the same country on the basis of personality along with other factors & therefore it elucidated that

policy-makers and health planners require regular, regionally sensitive estimates of prevalence rates to

respond effectively to unique patterns of need in their constituencies.

A study by Chakroun & others(2004) called Substance use, affective problems and personality traits:

Test of two association models was conducted in France. Here, personality- based vulnerabilities were

extensively examined in patients with substance use disorders. It was found that personality factors were

strong predictors of substance use frequency.

Substance Related disorders & Perceived Stress:

A study by Tavolacci & others (2013)called Prevalence and association of perceived stress, substance

use and behavioral addictions: a cross-sectional study among university students in France, 2009-2011

was conducted on university volunteers in Upper Normandy (France). The aim of this study was to

determine the prevalence of main substance use and behavioral addictions among students in higher

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education in France and to examine the relationship with perceived stress. Data collected included socio-economic characteristics, Perceived Stress Scale (PSS), substance use (tobacco, alcohol, and cannabis) and hazardous behaviors: alcohol abuse problems, smoking, consumption of cannabis, eating disorders, and cyber addiction. A total of 1876 students were included. Mean PSS score was 15.9 (standard deviation = 7.2). PSS score however, was not significantly related to the curriculum, regular alcohol use, drunkenness or binge drinking even after additional controlling for use of other substances. The study found a significant negative association between stress and practice of sport: students with the most physical activity were less likely to report perceived stress. Perceived stress was associated not only with known risks such as alcohol misuse, but also with new risks such as eating disorders and cyber addiction. These results could help to develop preventive interventions focussing on these risk

Substance related disorders & Family Environment:

A study by Werner & others in 2010 was conducted in United States and was called The Role of Family Factors, Physical Abuse, and Sexual Victimization Experiences in High-Risk Youths' Alcohol and Other Drug Use and Delinquency: A Longitudinal Model.

behaviors and subsequently improving stress coping capacity in this high-risk population.

Using data from an ongoing, longitudinal study of juvenile detainees, they tested a developmental damage model of the relationships among the youths' family environment, background and problem factors, their sexual victimization and physical abuse experiences, and their substance use and

delinquent behavior over time. The hypothesized model was supported by the data. The results showed strong correlation between family environment and substance related problems. The study recommended that early intervention with high-risk youths and their families was needed to address effectively their problems and troubled behavior before drug use and delinquent careers become firmly established.

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Another study by Repetti & others (2002) called "Risky Families: Family Social Environments and the Mental and Physical Health of Offspring" was conducted in the University of California, Los Angeles . In a 6-year longitudinal study the association between a lack of support and nurturance at home and adolescents 'increased use of alcohol was mediated by the extent to which teens told their parents about their whereabouts and activities. The study highlighted the fact that by adolescence, the offspring of risky families adapted to the cumulative consequences of years spent in a damaging home & family environment. Substance abuse and risky sexual behavior helped these adolescents compensate for their biological, emotional, and social deficiencies. The study found that a supportive family environment contributed to the development of dispositional resources that successfully prevented substance related disorders in an individual as he managed to regulate emotional and behavioral functioning across his lifespan.

A study by Wu & others in 2004 on Family environment factors and substance abuse severity was conducted to examine how family environment and factors like parental limit setting, family conflict, and perception of family experience influence severity of substance related disorders and important

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gender differences in these relationships,. The researchers interviewed consecutive intakes, aged 12 to 18 years, at 4 chemical dependency programs of a large group-model nonprofit health maintenance organization (HMO) (n=419). The Family Conflict, Limit Setting, and Positive Family Experience scales correlated with substance dependence (p<0.01, p<0.01, p<0.05, respectively). It was concluded by this study that family and peers influence severity of substance related issues like alcohol and drug

problems in adolescents.

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Substance Related Disorders & Self Esteem:

A study by Greenberg &Others(1999) was called Overlapping Addictions & Self-Esteem among College men & women and conducted in Washington University, USA. Participants were 64 male and 65 female students enrolled in a private, highly selective, urban university in Midwest, USA. Participants were non-systematically sampled from various points on campus and asked to complete an anonymous questionnaire. The first part of the questionnaire included Rosenberg's Self-Esteem Scale. The second part of the questionnaire included questions about four addictive substances and some other items. The study found a negative correlation between Self-esteem and substance use.

Akhter conducted a study in 2013 to study the relationship between Self-Esteem and Substance Use among adults aged 20-30. A sample of 240 participants was selected from different areas and educational institute of Karachi, Pakistan. 80 participants were selected for each drug. It was hypothesized that 'low self-esteem would be associated with high substance use & high self-esteem

would be associated with lower substance use. The results supported the hypothesis (t value=3.45, df=238). Demographic Sheet was used to collect the personal information. Rosenberg Self-Esteem Scale (Rosenberg, 1979)[1] was administered to measure the participant's Self-Esteem & Severity of Dependence Scale (SDS)[2] was used to obtain information about the severity of dependence on drug. Mean, Percentages and t-test were applied for statistical analysis. This research concluded that substance use has a strong association with low self-esteem.

From the above studies it is seen that different variables related to substance misuse like self- concept, stress diasthesis, genetic factors, family pathology, risky families, peer pressure and acculturation are studied in different parts of the world but none of the studies have taken these four variables in a single study.

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CHAPTER - III

Significance of the study:

Substance misuse has become alarmingly commonplace in our society. While information abounds about the many consequences of alcohol and drugs, more people experiment with addictive substances international Journal or English Learning and Teaching Skills than ever before.

Since the family domain and a person's development of alcoholism or drug addiction are often connected, addicted people are frequently encouraged to seek treatment at inpatient or residential facilities, which separate them from home environments that may have contributed to their addictions. Codependency issues in the family unit are also common, which may lead family members to inadvertently enable further substance use. Therefore, most addiction treatment programs include and encourage family therapy, which discovers any codependency and enabling in the family unit so those behaviors can be addressed before the patient returns home. If there are issues in the family domain that could be attributed to a person's substance abuse problem in some way, it's important that those issues are resolved or else the recovering addict will have little chance of sustaining his or her sobriety.

Therefore, this study is limited to substance users who are in rehabilitation home currently, undergoing residential treatment in a rehabilitation home. It includes adults of both genders in two different stages of life.

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The management plan would include interventions where the emphasis would be on understanding

addicts' disturbances in regulating their internal emotional life and adjustment to external reality. Their

perceived stress, stress diathesis and unique vulnerabilities will be addressed as well as their self

concept issues. The family environment and effective treatment measures tend to rest on stipulating

interventions and responses that appropriately address addict's deficits in regulating affects and

behavior. Resilience factors are to be kept in mind of all concerned

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Treatment modalities would keep needs for comfort, control, and safety as the highest priorities,

especially initially, in considering the choice of treatment or combination of treatments which are

adopted or prescribed. Benefits, pitfalls, limitations, and risks will be considered for individual

psychotherapy, self-help groups (i.e., AA and NA), and group psychotherapy. The role of

psychopharmacologic approaches would also be given due consideration.

I would use an amalgamation of three predominant therapy models as the bases for treatment and

specific interventions for substance abuse: the Rogerian Client centered model, the family systems

model including Multidimensional family therapy & Multimodal Therapy.

Carl Rogers, Client Centered Model lays emphasis on the unique phenomenological perspective of each

individual and his potential to become a Fully Functioning Individual. According to Carl Rogers, a

fully functioning person is one who is in touch with his or her deepest and innermost feelings and

desires. These individuals understand their own emotions and place a deep trust in their own instincts

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and urges. Unconditional positive regard plays an essential role in becoming a fully functioning person.

Rogers suggested that people have an actualizing tendency, or a need to achieve their full potential -a

concept that is often referred to as self-actualization.

Rogers believed that a fully-functioning person is an individual who is continually working toward

becoming self-actualized. This individual has received unconditional positive regard from others, does

not place conditions on his or her own worth, is capable of expressing feelings, and is fully open to

life's many experiences.

Family therapy is a collection of the approaches that share a belief in the effectiveness of family

level assessment and intervention. Consequently, a change in any part of the system may bring about

changes in other parts of the system. Family therapy in substance abuse treatment has two main

purposes: (1) to use family's strengths and resources to help find or develop ways to live without

substances of abuse, and (2) to ameliorate the impact of chemical dependency on both the identified

patient and family.

The full integration of family therapy into standard substance abuse treatment is still relatively rare.

Some of the goals of family therapy in substance abuse treatment include helping families become

aware of their own needs and providing genuine, enduring healing for family members; working to

shift power to the parental figures in a family and to improve communication; helping the family make

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interpersonal, intrapersonal, and environmental changes affecting the person using alcohol or drugs; and keeping substance abuse from moving from one generation to another (i.e., prevention). Other goals will vary; depending on which member of the family is abusing substances.

MMT by Lazarus(1981) can be effectively used for individuals who are in recovery, either as part of a dual diagnosis treatment program (in which mental health issues and substance abuse or addiction are treated simultaneously) or following drug and alcohol treatment when the patient is clean and sober. However, when someone is actively using alcohol and drugs, psychotherapy of any kind will have very limited – if any – benefit.

Many treatment programs are "multimodal" in nature, but the term doesn't necessarily refer to this specific psychotherapy. Multimodal may simply mean that the program address the patient's physical, mental, and spiritual health, or that it uses a variety of treatment modalities to address the patient's needs.

Additional considerations exist for integrating any new therapy into existing substance abuse treatment module. Psychotherapy for substance abuse treatment demands the management of complicated treatment situations. Specialized strategies may be necessary to engage the identified patient in treatment. In addition, the substance abuse almost always is associated with other difficult life problems, which can include mental health issues, cognitive impairment, and socioeconomic constraints, such as lack of a job or home. It can be difficult, too, to work across diverse cultural

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contexts or to discern individual family members' readiness for change and treatment. These circumstances make meaningful therapy for substance abuse problems a complex, challenging task for both therapists and substance abuse treatment providers. Modifications in the treatment approach may be necessary, and the success of treatment would depend to a large degree on the creativity, judgment, and cooperation available.

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Operational Definitions:

Early Adulthood:

According to developmental psychologists, Early Adulthood is a stage of development from the age of 20-40. As an adult, the individual takes a firmer place in society, usually holding a job, contributing to community and maintaining a family and care of offspring. These new responsibilities can create tensions and frustrations, and one solution involves is, an intimate relationship with family. This situation leads to a crisis called intimacy v/s isolation as outlined by Eric Erickson (Stevens,1983). In the present study, substance users within the age group of 20-40 would only be regarded as the fitting the criteria of Early Adulthood and called Early Adults.

Middle Adulthood:

Middle Adulthood is a period ranges from 40 -60 years. It is otherwise called middle age. During this stage of life, the crisis encountered is termed generatively v/s stagnation by Erickson. This requires expanding one's interests beyond oneself to include the next generation. The positive solution to the

crisis lies in leaving a legacy, in the products and ideas of the culture, and in a more general belief in the species. This response reflects a desire for wellbeing of the humanity rather than selfishness. If this goal is not achieved the individual will be disappointed and experience a feeling of stagnation. For the purpose of this study, the participants would be between the ages of 40-60 only, to be considered as fitting criteria for middle adulthood and called Middle Adults.

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Personality:

According to Allport, Personality is the dynamic organization within the individual of those psychophysical systems that determine his characteristic behavior and thought. Personality is a set of individual differences that are affected by the development of an individual: values, attitudes, personal memories, social relationships, habits, and skills. In this study, personality type would be decided on the basis of EPQ. (Eyesenck, 1975)

Perceived Stress:

Perceived stress is the feelings or thoughts that an individual has about how much stress they are under at a given point in time or over a given time period. Perceived stress incorporates feelings about the uncontrollability and unpredictability of one's life, how often one has to deal with irritating hassles, how much change is occurring in one's life and confidence in one's ability to deal with problems or difficulties. It is not measuring the types or frequencies of stressful events which have happened to a person, but rather how an individual feels about the general stressfulness of their life and their ability to handle such stress. In this study, scores ranging from 27-40 on the PSS would be considered as

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falling in the category of high perceived stress.

Family Environment:

The family environment "involves the circumstances and social climate conditions within families.

Since each family is made up of different individuals in a different setting, each family environment is

unique. A family is a primary group which requires "people, who are intimate and have frequent face

to face contact with one another, have norms and obligations in common and share mutually enduring

and extensive influences. (Waldron, 1990)In this study, scores between 1-3 on FES would be indicative

of unhealthy patterns and disturbances in different dimensions of family environment.

Self Esteem:

Self-esteem reflects a person's overall subjective emotional evaluation of his or her own worth. It is a

judgment of oneself as well as an attitude toward the self. Self-esteem encompasses beliefs about

oneself as well as emotional states, such as triumph, despair, pride, and shame. Self-esteem can apply

specifically to a particular dimension or a global extent. In the mid-1960s, sociologist Morris Rosenberg

defined self-esteem as a feeling of self-worth (Rosenberg, 1965). In this study scores below 15 would

be regarded as having low self esteem and scores between 15and 25 would fall in the normal range

.Scores above 25 would be indicative of positive self esteem.

Substance related Disorders:

Substance related disorders involve a pathologic pattern of behaviors in which patients continue to use

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a substance despite experiencing significant problems related to its use. There may also be physiologic manifestations, including changes in brain circuitry. The common terms "addiction," "abuse," and "dependence" are too loosely and variably defined to be very useful in systematic diagnosis; "substance related disorder" is more comprehensive and has fewer negative connotations. Substance-related disorders involve drugs that directly activate the brain's reward system. The activation of the reward system typically causes feelings of pleasure; the specific pleasurable feelings evoked vary widely depending on the drug. In this study, the criteria listed out by DSM-IV TR would be chosen as the

Control Group

defining criteria of Substance related disorders.

The control group is defined as the group in an experiment or study that does not receive treatment by the researchers and is then used as a benchmark to measure how the other tested subjects do. In this study, the control group comprises of participants who would be between the age of 20-60 years and who would not suffer from any substance related disorders.

CHAPTER - IV

Methodology:

Problem:

A comparative study on Personality Facets, Perceived Stress, Family Environment and Self - Esteem International Journal of English Learning and Teaching Skills in Substance related disorders vs. Control Group

Objectives:

- i. To study the difference in personality of individuals with substance related disorders and control group.
- ii. To study the difference in perceived stress of individuals with substance related disorders and control group.
- iii. To study the difference in family environment of individuals with substance related disorders and control group.
- iv. To study the difference in self-esteem of individuals with substance related disorders and control group.
- v. To study the relationship between personality and perceived stress of individuals with substance related disorders and control group.
- vi. To study the relationship between personality and family environment of individuals with substance related disorders and control group.

- vii. To study the relationship between personality and self esteem of individuals with substance related disorders and control group.
- viii. To study the relationship between perceived stress and family environment of individuals with substance related disorders and control group.
- ix. To study the relationship between perceived stress and self-esteem with substance related disorders and control group.

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- x. To study the relationship between family environment and self esteem of individuals with substance related disorders and control group.

Hypotheses:

- i. There is no significant difference in the personality of individuals with substance related disorders and control group.
- ii. There is no significant difference in the perceived stress of individuals with substance related disorders and control group.
- iii. There is no significant difference in the family environment of individuals with substance related disorders and control group.
- iv. There is no significant difference in the self-esteem of individuals with substance related disorders and control group.
- v. There is no significant relation between personality and perceived stress of individuals with substance related disorders and control group.
- vi. There is no significant relation between personality and family environment of individuals with

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substance related disorders and control group.

vii. There is no significant relation between personality and self-esteem of individuals with

substance related disorders and control group.

viii. There is no significant relation between perceived stress and family environment of individuals

with substance related disorders and control group.

ix. There is no significant relation between perceived stress and self-esteem of individuals with

substance related disorders and control group.

x. There is no significant relation between family environment and self-esteem of individuals with

substance related disorders and control group.

Research Design:

The research design refers to the overall strategy that researchers choose to integrate the different

components of the study in a coherent and logical way, thereby, ensuring effectively addressing of the

research problem. It constitutes the blueprint for the study, measurement, and analysis of data collected

from the sample which can then be generalized. This study is based on a Correlation Research Design.

SAMPLE

In this study, the total participants would be one hundred and twenty. Sixty would be screened as

substance users and sixty would be control group. The substance users would be screened on the basis

of the records of the rehabilitation homes where the psychiatrist has diagnosed them as being afflicted

with substance related disorders. The age group of the participants would be 20-60 years .Further the two groups would be subdivided according to their age as Early Adults (20to40) & Middle Adults (40to60). Similarly the control group would be subdivided into Early Adults and Middle Adults. The number of participants in each of the four groups would be thirty finally, all the four groups would be assessed on the four variables: - personality, Perceived Stress, Family Environment & Self Esteem. . Purposive Sampling would be used in the present study. Purposive sampling represents a group of different non- probability sampling. It is also known as judgmental, selective and subjective sampling. Usually, the sample being investigated is quite small, especially when compared with probability sampling techniques.

Unlike the various sampling techniques that can be used under probability sampling (e.g., simple random sampling, stratified random sampling, etc.), the goal of purposive sampling is not to randomly select units from a population to create a sample with the intention of making generalizations (i.e., statistical inferences) from that sample to the population of interest. This is the general intent of research that is guided by a quantitative research design. The main goal of purposive sampling is to focus on particular characteristics of a population that are of interest, which will best enable you to answer your research questions. The sample being studied is not representative of the population, but for researchers pursuing qualitative or mixed methods research designs, this is not considered to be a weakness. Rather, it is a choice, the purpose of which varies depending on the type of purposing sampling technique that is used. In this study, we would be considering very specific criteria of substance related disorders i.e. patients who are admitted in a residential rehabilitation home.

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Inclusive Criteria:

- Substance users aged between 20and 60 would be selected.
- Only those substance users who are undergoing treatment in a residential rehabilitation home would be a part of the study. .
- Substance users of male and female genders would be selected.
- The age group of participants who are Early Adults would be 20-40 years.
- The age group of participants who are Middle Adults would be 40-60 years.

Exclusive Criteria:

- Substance users below 20 and above 60 would not be selected.
- Substance users, who would not be in a residential rehabilitation home right now, would not be part of the study.
- People of the third gender would not be selected.
- Substance users who are below the age of 20 would not be selected.
- Substance users above the age of 60 would not be selected as part of the study.

Procedure:

To conduct the study, an introducion the project to the administrative heads of the rehabilitation homes to get permission from them to carry on the study in their premises. All queries related to the study would be explained and necessary permissions and cooperation would be obtained.

Then, on different days, meetings would be fixed to meet all the in-house patients there and the

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necessary data would be collected after establishing a rapport. Confidentiality would be assured. Direct interviews would be conducted and qualitatively recorded to assess communication related issues and discuss the impact of communication in their lives. They would be asked to fill up the questionnaires authentically, without faking.

After checking if all the items in all the questionnaires have been filled, the answer sheets will be international Journal of English Learning and Teaching Skills collected. Order of presentation would be same for all the participants of the study.

After data collection, scoring would be done, following the norms of the test devisors. Statistical analysis, interpretation, discussion would be made to come to the conclusion.

Tools to be used:

EPQ:

Eysenck Personality Questionnaire (EPQ) was devised by the psychologists Hans Jürgen Eysenck and Sybil B. G. Eysenck (1975). It is a questionnaire to assess the personality traits of a person, with the result sometimes referred to as the Eysenck's personality Inventory or (EPI). The Eysenck Personality Questionnaire measures three major dimensions of personality namely extraversion (E), neuroticism(N) and psychoticism(P), that account for most of the variance in personality. High N scores indicate strong emotional lability and overactivity. High E scores indicate extraversion, and individuals who score high tend to be outgoing, impulsive, uninhibited, have many social contacts, and often take part in group activities. High P scores display tendencies to developing psychotic disorders while at the

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same time falling short of actual psychotic conditions. The EPQ is an excellent choice with high internal consistency and reliability. This measure has proven useful for numerous applications in human resources, career counseling, clinical settings, and research.

Rosenberg's Self Esteem Scale:

The Rosenberg self-esteem scale (RSES), developed by sociologist Dr. Morris Rosenberg (1965). It is international Journal of English Learning and Teaching Skills a self-esteem measure widely used in social-science research. It uses a scale of 0-30 where a score less than 15 may indicate a problematic low self esteem It is a 10-item scale that measures global self-worth by measuring both positive and negative feelings about the self. The scale is believed to be uni-dimensional. All items are answered using a 4-point Likert scale format ranging from strongly agree to strongly disagree.

Family Environment Scale:

The Family Environment Scale (FES) is used to measure the social-environmental characteristics of family. It was developed by Moos in 1994. The Family Environment Scale (FES; Moos & Moos, 1994) is sconsidered as one of the most widely used instruments in the field of family environment research. This self-report questionnaire is used to measure perceived family interactions by assessing dimensions of the family and its social environment. The scale has been used to assess family environment from the perspectives of different informants within the family, as well as from single family members' perspective. The Indian version was devised and developed by Sanjay Vora in 1997. The scores derived from the subscales create an overall profile of the family environment. It takes about

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20 minutes to complete the test. Based on these scores, families are then grouped into family

environment typologies based on their most salient characteristics. Scores of 8-10 reflect high and

extremely high scores and scores of 1-3 reflect low scores.

Perceived Stress Scale:

PSSwas devised by S. Cohen & others in 1983. The Perceived Stress Scale (PSS) is the most widely

used psychological instrument for measuring the perception of stress. It is a measure of the degree to

which situations in one's life are appraised as stressful. Items were designed to tap how unpredictable,

uncontrollable, and overloaded respondents find their lives. The reliability of the test according to

Roberti et al. (2006) is of .85 and .82 Thescale also includes a number of direct queries about current

levels of experienced stress. The PSS was designed for use in community samples with at least a junior

high school education. The items are easy to understand, and the response alternatives are simple to

grasp. Moreover, the questions are of a general nature and hence are relatively free of content specific

to any subpopulation group. The questions in the PSS ask about feelings and thoughts during the last

month. PSS scores are obtained by reversing responses (e.g., 0 = 4, 1 = 3, 2 = 2, 3 = 1 & 4 = 3

0) to the four positively stated items (items 4, 5, 7, & 8) and then summing across all scale items.

A short 4 item scale can be made from questions 2, 4, 5 and 10 of the PSS 10 item scale.

Statistics: Mean, SD, t test, correlation& variation wise analysis would be computed.

Scoring: Data would be scored following the standard scoring protocols given by test devisors.

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Ethical Issues:

- Proper Rapport would be established with the participants.
- They would be properly briefed about the objectives of the study.
- They would be assured of confidentiality of the information provided by them.
- They would be informed of the result as far as practicable.
- Acceptance and non-judgmental attitude would be maintained.
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- The findings would not be exploited.
- Cultural context, ethical considerations and background of the participants would always be respected.

Running Head: ASSESSING COMMUNICATION ISSUES ON THE BASIS OF PERSONALITY,

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CHAPTER - V

<u>TABLE - 1</u> (Personality, perceived stress, family environment & self esteem of control group in early adulthood)

			Group I			
			roup (Early Adu	lthood)		
			ge: 20 - 40 Years	T	T	ı
Sl. No.	_	EPQ			FES	SE
	P	InterrEtional Jo	ournal of ^N inglish L	PSS garning and	d Teaching Sl	ills
1	2	11	11	14	76	24
2	6	16	4	17	55	19
3	8	11	4	16	39	19
4	1	8	9	20	44	17
5	0	12	15	25	50	15
6	3	15	15	21	47	18
7	0	6	5	28	37	22
8	1	20	10	18	60	23
9	0	12	12 12		60	16
10	1	9	8	27	61	19
11	2	10	6	20	64	20
12	0	8	3	14	54	17
13	0	16	10	18	56	19
14	0	15	11	17	52	16
15	2	11	5	22	63	21
16	0	4	0	10	33	15
17	0	8	3	15	44	18
18	0	12	2	16	53	19
19	3	13	9	24	52	12
20	3	12	8	20	70	29
21	0	7	4	16	60	17
22	8	21	19	24	32	12
23	2	9	5	20	29	17
24	0	6	2	11	48	16
25	0	5	1	17	44	15

26	0	4	0	10	12	10
27	0	4	4	12	14	15
28	5	16	5 12		15	21
29	2	10	5	19	74	28
30	0	14	12	22	55	27
Mean	1.63333	10.83333333	7.133333333	18.2333	48.43333	18.5333
SD	2.34128	4.511161127	4.826173849	4.77554	16.51892	4.49316

Table 1 lists the data of personality, perceived stress, family environment & self-esteem of individuals without substance related disorders (control group) in early adulthood and the Mean and SD of the data is calculated. The Mean & SD of Psychoticism , P is 1.63333 & 2.34128 respectively ; Extraversion , E is 10.833 & 4.511 respectively ; Neuroticism, N is 7.133 & 4.826 respectively; Perceived Stress, PSS is 18.233 & 4.775 respectively ; Family Environment, FES is 48.433& 16.518 respectively ; Self Esteem, SE is 18.533 & 4.493.

 $\begin{tabular}{ll} TABLE-2 & (Personality, perceived stress, family environment \& self esteem of control group in middle adulthood) \end{tabular}$

			Group - II			
		Control (Group (Middle Ac	dulthood)		
		A	Age: 40 - 60 Year	S		
Sl. No.		EPQ		PSS	FES	SE
SI. NO.	P	E	N	133	res	SE
1	0	8	4	18	40	18
2	2	interna j ionai J	ournal of Inglish Lo	arning and	leach _{60g} Skil	^{IS} 17
3	1	9	5	17	39	15
4	0	8	4	22	63	19
5	0	7	3	19	62	18
6	3	12	9	22	65	16
7	1	9	5	17	70	21
8	4	14	10	21	60	16
9	0	8	4	15	72	19
10	3	13	8	19	65	19
11	1	2	2	26	40	17
12	0	6	6	19	36	26
13	0	2	2	27	52	14
14	2	11	11	16	71	30
15	1	8	8	23	60	16
16	0	5	3	24	54	15
17	0	4	4	14	70	25
18	5	18	19	15	50	24
19	0	5	4	17	75	19
20	0	4	4	16	72	18
21	0	4	4	19	65	15
22	1	10	8	24	56	27
23	4	17	15	24	33	14
24	2	12	11	21	38	15
25	1	8	9	18	48	17
26	1	10	8	19	49	18
27	0	7	5	23	61	21

28	0	7	7	20	60	20
29	0	5	4	18	70	21
30	1	9	9	31	70	29
Mean	1.1	8.3	6.733333333	20	57.53333	19.3
<u>SD</u>	1.42272	3.9229651	3.850063442	3.98272	12.38947	4.40337

<u>Table 2</u> lists the data of personality, perceived stress, family environment & self-esteem of individuals without substance related disorders (control group) in middle adulthood and the Mean and SD of the data is calculated. The Mean & SD of Psychoticism, P is 1.1 & 1.422 respectively; Extraversion, E is 8.3 & 3.922 respectively; Neuroticism, N is 6. 7333 & 3.85 respectively; Perceived Stress, PSS is 20 & 3.98 respectively; Family Environment, FES is international Journal of English Learning and Teaching Skills 57.533 & 12.389 respectively; Self Esteem, SE is 19.3 & 4.403.

TABLE – 3 (Personality, perceived stress, family environment & self esteem of substance related disorders in early adulthood)

			Group - III			
		Substance Relat	ed Disorder Ear	ly Adultho	od	
		Ag	ge: 20 - 40 Years			
Sl. No.		EPQ		PSS	FES	SE
SI. 140.	P	E	N	133		SE
1	6		14	30	40	11
2	7	18	14	29	44	9
3	7	17	13	29	38	13
4	8	19	15	31	39	10
5	7	17	18	30	41	14
6	7	19	19	23	38	12
7	6	20	14	23	42	12
8	7	14	15	28	50	11
9	7	17	14	18	40	9
10	7	18	14	27	39	13
11	6	19	13	27	33	19
12	5	16	12	28	44	9
13	6	17	14	25	40	12

<u>SD</u>	1.08278	3.300296051	3.125902169	5.69533	8.08461	2.42686
Mean	6.37931	16.26666667	13.23333333	24.6667	38.53333	11.2
30	7	17	14	18	23	12
29	8	19	17	17	19	7
28	5	International 150	ırnal of English Le	arning 19d	Teaching 38	ls 13
27	6	18	13	23	30	11
26	7	13	14	31	45	8
25	7	18	14	29	46	7
24	5	13	12	27	48	12
23	5	14	10	29	49	10
22	6	17	17 13		48	11
21	-	3	2	10	20	12
20	7	16	12	31	47	13
19	4	12	9	17	35	9
18	5	15	10	22	41	14
17	5	14	11	18	40	13
16	8	20	16	19	31	9
15	8	19	17	20	30	11
14	6	17	13	32	38	10

<u>Table 3</u> lists the data of personality, perceived stress, family environment & self-esteem of individuals with substance related disorders in early adulthood and the Mean and SD of the data is calculated. The Mean & SD of Psychoticism, P is 6.379 & 1.082 respectively; Extraversion, E is 16.266 & 3.3 respectively; Neuroticism, N is 13.233 & 3.125 respectively; Perceived Stress, PSS is 24.6667 & 5.69533 respectively; Family Environment, FES is 38.5333 & 8.084 respectively; Self Esteem, SE is 11.2 & 2.426

<u>TABLE - 4</u> (Personality, perceived stress, family environment & self esteem of substance related disorders in middle adulthood)

			Group - IV			
	I	Substance Relate	ed Disorder Mido	lle Adulth	ood	
		Ag	ge: 40 - 60 Years			
Sl. No.		EPQ			FES	SE
51. 140.	P	E	N	PSS	TES	SE
1	5	13	11	18	45	10
2	4	International Jour	nal of English Leal	23	42	11
3	6	17	13	22	40	11
4	6	17	13	20	39	13
5	5	14	12	19	39	12
6	7	18	14	18	41	10
7	8	17	16	24	42	12
8	4	14	10	20	41	11
9	7	17	13	17	38	14
10	7	17	14	19	40	10
11	6	18	13	19	37	12
12	6	17	14	21	38	13
13	11	0	20	27	28	27
14	5	16	10	23	32	10
15	5	14	11	26	30	9
16	5	15	10	22	33	13
17	7	17	14	21	34	10
18	7	16	10	22	33	11
19	5	16	10	20	33	9
20	4	14	11	24	40	14
21	5	16	11	27	38	12
22	6	18	12	23	39	14
23	6	17	11	25	39	11
24	5	16	12	34	40	13
25	6	17	13	22	43	11
26	7	17	10	21	39	11
27	7	18	12	21	37	13

28	6	17	13	20	33	9
29	5	14	11	19	40	10
30	5	15	12	17	27	14
Mean	5.93333	15.5	12.2	21.8	37.33333	12
<u>SD</u>	1.41259	3.298379958	2.155986053	3.55644	4.451527	3.23771

<u>Table 4</u> lists the data of personality, perceived stress, family environment & self-esteem of individuals with substance related disorders in middle adulthood and the Mean and SD of the data is calculated. The Mean & SD of Psychoticism, P is 5.9333 & 1.412 respectively; Extraversion, E is 15.5 & 3.298 respectively; Neuroticism, N is 12.2 & 2.155 respectively; Perceived Stress, PSS is 21.8 & 3.556 respectively; Family Environment, FES is 37.333 & International Journal of English Learning and Teaching Skills 4.451 respectively; Self Esteem, SE is 12 & 3.237.

TABLE – 5 indicates the results of dimensions in personality of individuals with substance related disorders and control group. The dimensions are psychoticism, extraversion and neuroticism. Hypothesis1. There is no significant difference in the personality of individuals with substance related disorders and control group.

Early 6	Early & Middle Adulthood Control Group N=60					nce Relate	dle Adultl d Disorder	
Sl. No.	P	E	N	N				N
1	2	11	11		1	6	17	14
2	6	16	4		2	7	18	14
3	8	11	4		3	7	17	13
4	1	8	9		4	8	19	15
5	0	12	15		5	7	17	18
6	3	15	15		6	7	19	19
7	0	6	5		7	6	20	14
8	1	20	10		8	7	14	15
9	0	12	12		9	7	17	14

10			I	T			I		
12 0 8 3 12 5 16 12 13 0 16 10 13 6 17 14 14 0 15 11 14 6 17 13 15 2 11 5 15 8 19 17 16 0 4 0 16 8 20 16 17 0 8 3 17 5 14 11 18 0 12 2 18 5 15 10 19 3 13 9 19 4 12 9 20 3 12 8 20 7 16 12 21 0 7 4 21 0 3 2 22 8 21 19 22 6 17 13 23 2 9 5 23	10	1	9	8		10	7	18	14
13 0 16 10 13 6 17 14 14 0 15 11 14 6 17 13 15 2 11 5 15 8 19 17 16 0 4 0 16 8 20 16 17 0 8 3 17 5 14 11 18 0 12 2 18 5 15 10 19 3 13 9 19 4 12 9 20 3 12 8 20 7 16 12 21 0 7 4 21 0 3 2 22 8 21 19 22 6 17 13 23 2 9 5 23 5 14 10 24 0 10m. 25 23 5	-								
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15									
16 0 4 0 16 8 20 16 17 0 8 3 17 5 14 11 18 0 12 2 18 5 15 10 19 3 13 9 19 4 12 9 20 3 12 8 20 7 16 12 21 0 7 4 21 0 3 2 22 8 21 19 22 6 17 13 23 2 9 5 23 5 14 10 24 0 Interior fotional Journ. 20f English Sec. 24 g. and T5 ching Std.13 12 25 25 0 5 1 25 7 18 14 26 0 4 4 27 6 18 13 28 5 16 12 28									
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19 3 13 9 19 4 12 9 20 3 12 8 20 7 16 12 21 0 7 4 21 0 3 2 22 8 21 19 22 6 17 13 23 2 9 5 23 5 14 10 24 0 Interfectional form 2of End sh en 24g and 5chil 5k13 12 25 0 5 1 25 7 18 14 25 0 5 1 25 7 18 14 26 0 4 0 26 7 13 14 27 0 4 4 27 6 18 13 28 5 16 12 28 5 15 11 29 2 10 5 29 8 19 17 </td <td></td> <td>0</td> <td></td> <td></td> <td></td> <td>17</td> <td></td> <td>14</td> <td>11</td>		0				17		14	11
20 3 12 8 20 7 16 12 21 0 7 4 21 0 3 2 22 8 21 19 22 6 17 13 23 2 9 5 23 5 14 10 24 0 Interfectional Journal 2 of English ear 24 grant 5 chin 5kil3 12 12 25 7 18 14 26 0 4 0 26 7 13 14 27 0 4 4 27 6 18 13 28 5 16 12 28 5 15 11 29 2 10 5 29 8 19 17 30 0 14 12 30 7 17 14 31 0 8 4 31 5 13 11 32	18		12			18	5	15	
21 0 7 4 21 0 3 2 22 8 21 19 22 6 17 13 23 2 9 5 23 5 14 10 24 0 Intel 6 tional Journa 2 of English Lang 24; g and 15 chin; Ski 13 12 12 25 0 5 1 25 7 18 14 26 0 4 0 26 7 13 14 27 0 4 4 27 6 18 13 28 5 16 12 28 5 15 11 29 2 10 5 29 8 19 17 30 0 14 12 30 7 17 14 31 0 8 4 31 5 13 11 32 2 7 7 32	19		13	9		19	4	12	9
22 8 21 19 22 6 17 13 23 2 9 5 23 5 14 10 24 0 Interfectional Journa 2 of English at 24 and 15 chin; \$t13 12 25 0 5 1 25 7 18 14 26 0 4 0 26 7 13 14 27 0 4 4 27 6 18 13 28 5 16 12 28 5 15 11 29 2 10 5 29 8 19 17 30 0 14 12 30 7 17 14 31 0 8 4 31 5 13 11 32 2 7 7 32 4 13 10 33 1 9 5 33 6	20	3		8		20	7	16	12
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52	1	10	8	52	6	18	12
53	4	17	15	53	6	17	11
54	2	12	11	54	5	16	12
55	1	8	9	55	6	17	13
56	1	10	8	56	7	17	10
57	0	7	5	57	7	18	12
58	0	7	7	58	6	17	13
59	0	5	4	59	5	14	11
60	1	9	9	60	5	15	12
Mean	1.36667	9.566666667	6.933333333		6.05	15.8833	12.7167
SD	1.93948	4.381651522	4.333029107		1.48923	3.29402	2.71275

International Journal of English Learning and Teaching Skills

P difference

The *t*-value is -14.83552. The *p*-value is < .00001. The result is significant at p < .05.

E difference

The *t*-value is -8.92577. The *p*-value is < .00001. The result is significant at p < .05.

N difference

The *t*-value is -8.76293. The *p*-value is $\le .00001$. The result is significant at $p \le .05$.

		P	Е	N
Personality of Control Group	Mean	1.36667	9.566667	6.93333
Personality of Control Group	SD	1.93948	4.381652	4.33303
Personality of Substance related	Mean	6.05	15.88333	12.7167
disorder group	SD	1.48923	3.29402	2.71275

Graph 1

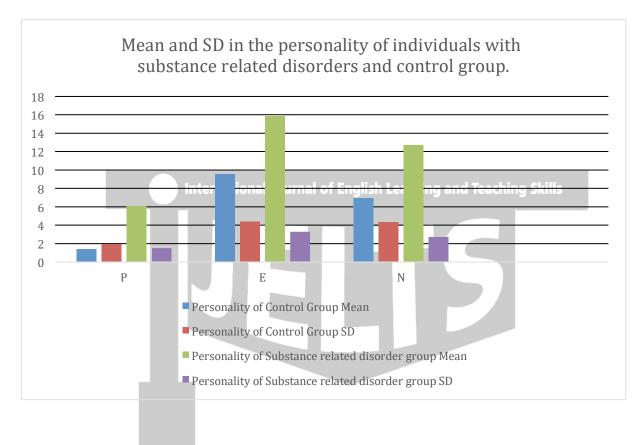


Table 5 indicates the results of dimensions in personality of individuals with substance related disorders and control group. The dimensions are psychoticism, extraversion and neuroticism.

It is seen that:

For Psychoticism, Mean and SD are 1.367 and 1.939 respectively in the control group; similarly the Mean and SD for substance related disorders group are 6.05 &
 1.489 respectively.

The t value is -14.83552. The p value is <.00001. The result is significant at p<.05, which indicates that there is significant difference in personality along the dimension of psychoticism amidst the two groups.

- For Extraversion, Mean and SD are 9.57 and 4.38 respectively in the control group ;similarly the Mean and SD for substance related disorders group are 15.88 & 3.294 respectively. The t value is -8.92577. The p value is <.00001. The result is significant at p<.05,. which indicates that there is significant difference in personality along the dimension of extraversion amidst the two groups
- For Neuroticism, Mean and SD are 6.93 and 4.33 respectively in the control group similarly the Mean and SD for substance related disorders group are 12.717 & 2.7128 respectively. The t value is -8.76293. The p value is <.00001. The result is significant at p<.05 which indicates that there is significant difference in personality along the dimension of neuroticism amidst the two groups

According to the mean value, it is seen that there is a significant difference in the personality between the two groups. Psychoticism, Extraversion and Neuroticism is higher in individuals with substance related disorders than in the control group.

Thus ,the first hypothesis that there is no significant difference in personality of individuals with substance related disorders and control group, is not supported.

Table 6 indicates the perceived stress of individuals with substance related disorders and of those without it i.e. control group.

Hypothesis 2: There is no significant difference in the perceived stress of individuals with substance related disorders and control group.

Running Head: ASSESSING COMMUNICATION ISSUES ON THE BASIS OF PERSONALITY,

PERCEIVED STRESS, FAMILY ENVIRONEMNT AND SELF-ESTEEM

Early & Middle

Adulthood Control

Group

N=60

Sl. No.

PSS

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	59	18		59	19
10.11.65	60	31		60	17
10.115					
Mean 19.1167 23.2333	Mean	19.1167			23.2333
SD 4.44969 4.9244	SD	4.44969			4.9244

PSS Difference

The *t*-value is -4.80453. The *p*-value is \leq .00001. The result is significant at $p \leq$.05.

Control Gro		Substance Related Disorder Group
Mean	19.1167	23.23333333
SD	4.44969	4.924400219

Graph 2



<u>Table 6</u> indicates the perceived stress of individuals with substance related disorders and of those without it i.e. control group.

It is seen that for Individuals without substance related disorders i.e. control group, perceived stress Mean and SD are 19.12 and 4.45; similarly for individuals with substance related disorders perceived stress Mean & SD are 23.23 & 4.924. According to the mean value, it is seen that individuals with substance related disorders have higher perceived stress than those without it.

The t value is -4.80453. The p value is <.00001. The result is significant at p<.05, which indicates that there is significant difference in perceived stress amidst the two groups.

Thus, the second hypothesis that there is no significant difference in perceived stress of individuals with substance related disorders and control group, is not supported

TABLE - 7 indicates the family environment of individuals with substance related disorders and of those without it i.e. control group

Hypothesis 3: There is no significant difference in the family environment of individuals with substance related disorders and control group.

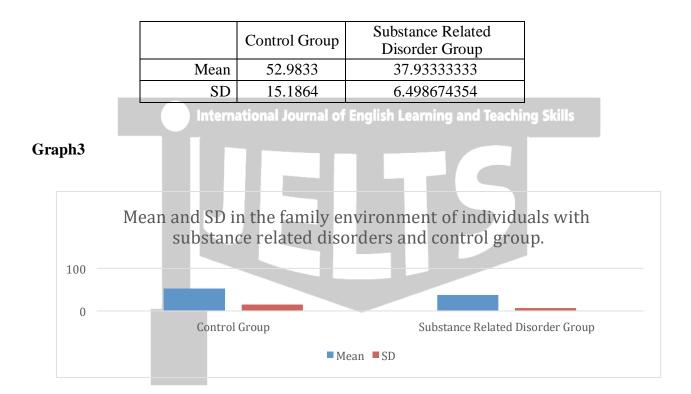
Adulthoo	& Middle on od Control oup	Il Journal of Esu	Early & Middle Adulthood Substance Related Disorder Group					
N:	=60		N=60					
Sl. No.	FES	Sl. No	o. FES					
1	76	1	40					
2	55	2	44					
3	39	3	38					
4	44	4	39					
5	50	5	41					
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8	60	8	50					
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10	61	10	39					
11	64	11	33					
12	54	12	44					
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53 33 54 38 55 48 56 49 57 61 58 60 59 70 53 39 54 40 55 43 56 39 57 37 58 33 59 40	51	65		51	38
54 38 55 48 56 49 57 61 58 60 59 70 54 40 55 43 56 39 57 37 58 33 59 40	52	56		52	39
55 48 56 49 57 61 58 60 59 70 55 43 56 39 57 37 58 33 59 40	53	33		53	39
56 49 57 61 58 60 59 70 59 40	54	38		54	40
57 61 57 37 58 60 58 33 59 70 59 40	55	48		55	43
58 60 59 70 59 40	56	49		56	39
59 70 59 40	57	61		57	37
	58	60		58	33
60 70 60 27	59	70		59	40
	60	70		60	27

Mean	52.9833		37.9333
SD	15.1864		6.49867

Difference in the family environment of individuals with substance related disorders and control group.

The *t*-value is 7.05736. The *p*-value is < .00001. The result is significant at p < .05.



<u>Table 7</u> indicates the family environment of individuals with substance related disorders and of those without it i.e. Control group.

It is seen that for Individuals without substance related disorders i.e. Control group, family environment Mean and SD are 52.98 and 15.19 respectively; similarly for individuals with substance related disorders family environment Mean & SD are 37.93 & 6.499. According to the mean value, it is seen that individuals without substance related disorders have better family environment than those with substance related disorders.

The t value is 7.05736. The p value is <.00001. The result is significant at p<.05, which indicates that there is significant difference in family environment amidst the two groups.

Thus, the third hypothesis there is no significant difference family environment of individuals with substance related disorders and control group, is not supported.

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<u>Table 8</u> indicates the self-esteem of individuals with substance related disorders and of those without it i.e. control group

Hypothesis 4: There is no significant difference in the self-esteem of individuals with substance related disorders and control group.

Adultho Gi	Early & Middle Adulthood Control Group N=60		Early & Middle Adulthood Substance Related Disorder Group N=60					
Sl. No.	SE		Sl. No.	SE				
1	24		1	11				
2	19		2	9				
3	19		3	13				
4	17		4	10				
5	15		5	14				
6	18		6	12				
7	22		7	12				
8	23		8	11				

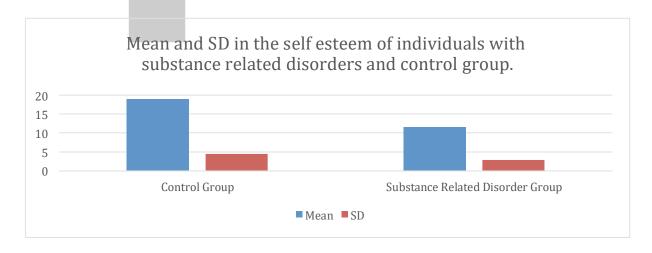
9 16 10 19 11 20 12 17 13 19 14 16 15 21 16 15 17 18 18 19 19 12 20 29 21 17 22 12 22 12 22 12 23 Interl7 ion 24 16 25 15 26 10 27 15 28 21 29 28 30 27 31 18 32 17 33 15 34 19 35 18 36 16 37 21 38 16 39 19 40 19 41 17 42 26 43 14 40 19 41 17 42 26 43 14 44 30 45 16 46 15 47 25 48 24 48 24			_		
11 20 11 19 12 17 13 19 13 19 13 12 14 16 15 11 10 15 21 15 11 10 16 15 11 16 9 17 18 18 14 19 19 9 20 20 29 20 13 12 12 12 22 11 12 22 11 12 22 11 12 22 11 12 22 11 12 22 11 12 22 11 12 22 11 12 22 11 12 22 11 12 22 11 12 22 11 12 22 11 12 22 11 12 22 11 12 22 11 13 13 13 13 13 13 13	9	16		9	9
12	10	19		10	13
13 19 14 16 15 21 16 15 17 18 18 19 19 12 20 29 21 17 22 12 23 Inter17tional 24 24 16 25 15 26 10 27 15 28 21 29 28 30 27 31 18 32 17 33 15 34 19 35 18 36 16 37 21 38 16 39 19 40 19 41 17 42 26 43 14 44 30 45 16 45 16 45 16 45 16 46 15 47 25	11	20		11	19
14 16 15 21 16 15 17 18 18 19 19 12 20 29 20 29 21 17 22 12 23 Interl7tions 24 16 25 15 26 10 27 15 28 21 29 28 30 27 31 18 32 17 33 15 34 19 35 18 36 16 37 21 38 16 37 21 38 16 39 19 40 19 40 19 40 19 41 17 42 26 43 14 44 30 45 16 46 15 46 15 46 15 46 13 47 25	12	17		12	9
15	13	19		13	12
16 15 17 18 18 19 19 12 20 29 21 17 22 12 23 Intel-17 tions 24 16 25 15 26 10 27 15 28 21 29 28 30 27 31 18 32 17 33 15 34 19 35 18 36 16 37 21 38 16 39 19 40 19 41 17 42 26 43 14 44 30 45 16 45 16 45 16 45 16 46 15 47 25	14	16		14	10
17	15	21		15	11
18 19 12 19 9 20 29 20 13 21 17 21 12 22 12 22 11 24 16 24 12 25 15 26 10 27 15 26 8 29 28 30 27 31 18 32 17 33 15 31 10 32 17 33 11 34 19 34 13 35 18 35 12 36 16 37 21 38 16 37 12 38 16 38 11 39 19 40 10 41 17 42 26 43 14 43 27 44 30 44 10 45 16 13 47 25 46 13 47 10	16	15		16	9
19	17	18		17	13
20 29 21 17 22 12 23 Inter17tions 24 16 25 15 26 10 27 15 28 21 29 28 30 27 31 18 32 17 33 15 34 19 35 18 36 16 37 21 38 16 39 19 40 19 41 17 42 26 43 14 44 30 45 16 46 15 46 15 46 15 46 15 46 15 46 13 47 25	18	19		18	14
21 17 22 12 23 Inter17 tions 24 16 25 15 26 10 27 15 28 21 29 28 30 27 31 18 32 17 33 15 34 19 35 18 36 16 37 21 38 16 39 19 40 19 41 17 42 26 43 14 44 30 45 16 46 15 46 15 47 25	19	12		19	9
22	20	29		20	13
Company	21	17		21	12
24 16 25 15 26 10 27 15 28 21 29 28 30 27 31 18 32 17 33 15 34 19 35 18 36 16 37 21 38 16 39 19 40 19 41 17 42 26 43 14 44 30 45 16 46 15 47 25	22	12		22	11
25 15 26 10 27 15 28 21 29 28 30 27 31 18 32 17 33 15 34 19 35 18 36 16 37 21 38 16 39 19 40 19 40 19 40 19 41 17 42 26 43 14 43 14 44 30 45 16 46 15 46 15 47 25	23	Inter17tional	Journa	of E23lish L	
26 10 27 15 28 21 29 28 30 27 31 18 32 17 33 15 34 19 35 18 36 16 37 21 38 16 39 19 40 19 40 19 40 19 41 17 42 26 43 14 44 30 45 16 46 15 47 25	24	16		24	12
27 15 28 21 29 28 30 27 31 18 32 17 33 15 34 19 35 18 36 16 37 21 38 16 39 19 40 19 40 19 41 17 42 26 43 14 44 30 45 16 46 15 47 25	25	15		25	7
28 21 29 28 30 27 31 18 32 17 33 15 34 19 35 18 36 16 37 21 38 16 39 19 40 19 41 17 42 26 43 14 44 30 45 16 46 15 47 25	26	10		26	8
29 28 30 27 31 18 32 17 33 15 34 19 35 18 36 16 37 21 38 16 39 19 40 19 41 17 42 26 43 14 43 14 44 30 45 16 46 15 47 25	27	15		27	11
30 27 31 18 32 17 33 15 34 19 35 18 36 16 37 21 38 16 39 19 40 19 40 19 41 17 42 26 43 14 44 30 45 16 46 15 47 25	28	21		28	13
31 18 32 17 33 15 34 19 35 18 36 16 37 21 38 16 39 19 40 19 41 17 42 26 43 14 43 14 44 30 45 16 46 15 47 25	29	28		29	7
32 17 33 15 34 19 35 18 36 16 37 21 38 16 39 19 40 19 41 17 42 26 43 14 44 30 45 16 46 15 47 25	30	27		30	12
33 15 34 19 35 18 36 16 37 21 38 16 39 19 40 19 41 17 42 26 43 14 44 30 45 16 46 15 47 25	31	18		31	10
34 19 35 18 36 16 37 21 38 16 39 19 40 19 41 17 42 26 43 14 44 30 45 16 46 15 47 25	32	17		32	11
35 18 36 16 37 21 38 16 39 19 40 19 41 17 42 26 43 14 44 30 45 16 46 15 47 25	33	15			11
36 16 37 21 38 16 39 19 40 19 41 17 42 26 43 14 44 30 45 16 46 15 47 25 36 10 37 12 38 11 10 40 10 41 12 41 12 42 13 43 27 44 10 45 9 46 13 47 10	34	19		34	13
37 21 38 16 39 19 40 19 41 17 42 26 43 14 44 30 45 16 46 15 47 25		18		35	12
38 16 39 19 40 19 41 17 42 26 43 14 44 30 45 16 46 15 47 25 38 11 39 14 40 10 41 12 42 13 43 27 44 10 45 9 46 13 47 10	36	16		36	10
39 19 40 19 41 17 42 26 43 14 44 30 45 16 46 15 47 25 39 14 40 10 41 12 42 13 43 27 44 10 45 9 46 13 47 10	37	21		37	12
40 19 41 17 42 26 43 14 44 30 45 16 46 15 47 25	38	16		38	11
41 17 42 26 43 14 44 30 45 16 46 15 47 25	39	19		39	14
42 26 43 14 44 30 45 16 46 15 47 25	40	19		40	10
43 14 44 30 45 16 46 15 47 25 43 27 44 10 45 9 46 13 47 10	41	17		41	12
44 30 45 16 46 15 47 25 44 10 45 9 46 13 47 10	42	26		42	13
45 16 46 15 47 25 45 9 46 13 47 10	43	14		43	27
46 15 47 25 46 13 47 10		30		44	
47 25 47 10	45	16		45	9
	46	15		46	13
48 24 48 11		25		47	
	48	24		48	11

		1		T
49	19		49	9
50	18		50	14
51	15		51	12
52	27		52	14
53	14		53	11
54	15		54	13
55	17		55	11
56	18		56	11
57	21		57	13
58	20		58	9
59	21		59	10
60	29		60	14
Mean	18.9167			11.6
SD	4.42754	Journa	of English L	earning ar 2.86534ng Skills

The t-value is 10.7464. The p-value is < .00001. The result is significant at p < .05.

	Control Group	Substance Related Disorder Group
Mean	18.9167	11.6
SD	4.42754	2.865339333

Graph 4



 $\underline{\text{Table 8}}$ indicates the self-esteem of individuals with substance related disorders and of those without it i.e. control group .

It is seen that for Individuals without substance related disorders i.e. Control group self esteem Mean and SD are 18.92 and 4.428 respectively; similarly for individuals with substance related disorders self esteem Mean & SD are 11.6 & 2.865. According to the mean value, it is seen that individuals without substance related disorders have better self-esteem than those with substance related disorders.

The t value is 10.7464. The p value is <.00001. The result is significant at p<.05, which indicates that there is significant difference in self esteem amidst the two groups.

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Thus, the fourth hypothesis that there is no significant difference in the self-esteem of individuals with substance related disorders and control group, is not supported.

Table 9 indicates the relation between personality(along various dimensions in personality) and perceived stress of individuals with substance related disorders and control group. Hypothesis 5: There is no significant relationship between personality and perceived stress of individuals with substance related disorders and control group.

Early & Middle Adulthood Control Group					Ea	•	dle Adulth d Disorde		tance
		N=60					N=60		
Sl.No.	P	E	N	PSS	Sl.No.	P	E	N	PSS
1	2	11	11	14	1	6	17	14	30
2	6	16	4	17	2	7	18	14	29
3	8	11	4	16	3	7	17	13	29

Running Head: ASSESSING COMMUNICATION ISSUES ON THE BASIS OF PERSONALITY,

PERCEIVED STRESS, FAMILY ENVIRONEMNT AND SELF-ESTEEM

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4	1	8	9	20		4	8	19	15	31
5	0	12	15	25		5	7	17	18	30
6	3	15	15	21		6	7	19	19	23
7	0	6	5	28		7	6	20	14	23
8	1	20	10	18		8	7	14	15	28
9	0	12	12	21		9	7	17	14	18
10	1	9	8	27		10	7	18	14	27
11	2	10	6	20		11	6	19	13	27
12	0	8	3	14		12	5	16	12	28
13	0	16 Inte	rnatio 10 Journ	al of 18 glist	ı Le	arr13g a	nd T&chin	g Sk17s	14	25
14	0	15	11	17		14	6	17	13	32
15	2	11	5	22		15	8	19	17	20
16	0	4	0	10		16	8	20	16	19
17	0	8	3	15		17	5	14	11	18
18	0	12	2	16		18	5	15	10	22
19	3	13	9	24		19	4	12	9	17
20	3	12	8	20		20	7	16	12	31
21	0	7	4	16		21	0	3	2	10
22	8	21	19	24		22	6	17	13	30
23	2	9	5	20		23	5	14	10	29
24	0	6	2	11		24	5	13	12	27
25	0	5	1	17		25	7	18	14	29
26	0	4	0	10		26	7	13	14	31
27	0	4	4	12		27	6	18	13	23
28	5	16	12	13		28	5	15	11	19
29	2	10	5	19		29	8	19	17	17
30	0	14	12	22		30	7	17	14	18
31	0	8	4	18		31	5	13	11	18
32	2	7	7	16		32	4	13	10	23
33	1	9	5	17		33	6	17	13	22
34	0	8	4	22		34	6	17	13	20
35	0	7	3	19		35	5	14	12	19
36	3	12	9	22		36	7	18	14	18
37	1	9	5	17		37	8	17	16	24
38	4	14	10	21		38	4	14	10	20

39	0	8	4	15		39	7	17	13	17
40	3	13	8	19		40	7	17	14	19
41	1	2	2	26		41	6	18	13	19
42	0	6	6	19		42	6	17	14	21
43	0	2	2	27		43	11	0	20	27
44	2	11	11	16		44	5	16	10	23
45	1	8	8	23		45	5	14	11	26
46	0	5	3	24		46	5	15	10	22
47	0	4	4	14		47	7	17	14	21
48	5	18	19	15		48	7	16	10	22
49	0	5	4	17		49	5	16	10	20
50	0	4	4	16		50	4	14	11	24
51	0	4	4	19		51	5	16	11	27
52	1	10	8	24		52	6	18	12	23
53	4	17 Inte	rnatio 151 Journ	al of 24 glisl	ı Le	ar 5 3 ₀ a	nd Teachin	g Sk ¹ 7s	11	25
54	2	12	11	21		54	5	16	12	34
55	1	8	9	18		55	6	17	13	22
56	1	10	8	19		56	7	17	10	21
57	0	7	5	23		57	7	18	12	21
58	0	7	7	20		58	6	17	13	20
59	0	5	4	18		59	5	14	11	19
60	1	9	9	31		60	5	15	12	17
Mean	1.36667	9.566666667	6.933333333	19.1167			6.05	15.8833	12.7167	23.23
										33
SD	1.93948	4.381651522	4.333029107	4.44969			1.48923	3.29402	2.71275	4.924
										4

Correlation between Personality and Perceived Stress In Control Group

P and PSS Controlled Group	0.055842005	The P-Value is 0.671958. The result is <i>not</i> significant at p < 0.05	P and PSS Substance Related Disorder Group	0.28497	The P-Value is 0.02736. The result is significant at p < 0.05
E and PSS Controlled Group	0.104347614	The P-Value is 0.427734. The result is <i>not</i> significant at p < 0.05	E and PSS Substance Related Disorder Group	0.13963	The P-Value is 0.287415. The result is <i>not</i> significant at p < 0.05.

N and PSS Controlled Group	0.28874747	The P-Value is 0.025281. The result is significant at p < 0.05	N and PSS Substance Related Disorder Group	0.30446	The P-Value is 0.018045. The result is significant at p < 0.05
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<u>Table 9</u> indicates the relation between personality(along various dimensions in personality) and perceived stress of individuals with substance related disorders and control group. The dimensions are psychoticism, extraversion and neuroticism.

It is seen that:

- For Psychoticism, Mean and SD are 1.367 and 1.939 respectively in the control group; similarly the Mean and SD for substance related disorders group are 6.05 &
- 1.489 respectively. It is seen that for Individuals without substance related disorders
- i.e. Control group, perceived stress Mean and SD are 19.12 and 4.45; similarly for individuals with substance related disorders perceived stress Mean & SD are 23.23 & 4.924.

For Control Group: The correlation value is 0.05584201. The p value is 0.671958. The result is not significant at p<.05, which indicates that there is no significant relation between personality, along the dimension of psychoticism and perceived stress for control group.

For Substance related Disorder Group: The correlation value is 0.285. The p value is

- 0.2 .The result is significant at p<.05, which indicates that there is significant relation between personality, along the dimension of psychoticism and perceived stress for Substance Related Disorder group.
- For Extraversion , Mean and SD are 9.57 and 4.38 respectively in the control group ;similarly the Mean and SD for substance related disorders group are 15.88 & 3.294 respectively . It is seen that for Individuals without substance related disorders i.e. Control group , perceived stress Mean and SD are 19.12 and 4.45; similarly for individuals with substance related disorders perceived stress Mean & SD are 23.23 & 4.924.

For Control Group: The correlation value is 0.10434761. The p value is 0.427734. The result is not significant at p<.05, which indicates that there is no significant relation between personality along the dimension of extraversion and perceived stress for control group.

For Substance related Disorder Group: The correlation value is 0.14. The p value is 0.28. The result is not significant at p<.05, which indicates that there is no significant relation between personality along the dimension of extraversion and perceived stress for Substance Related Disorder international Journal of English Learning and Teaching Skills group.

• For Neuroticism, Mean and SD are 6.93 and 4.33 respectively in the control group ;similarly the Mean and SD for substance related disorders group are 12.717 & 2.7128 respectively. It is seen that for individuals without substance related disorders i.e. control group, perceived stress Mean and SD are 19.12 and 4.45; similarly for individuals with substance related disorders perceived stress Mean & SD are 23.23 & 4.924.

For Control Group: The correlation value is 0.28874747. The p value is 0.025281. The result is significant at p<.05, which indicates that there is significant relation between personality, along the dimension of neuroticism and perceived stress for control group.

For Substance related Disorder Group: The correlation value is 0.304. The p value is 0.01. The result is significant at p<.05, which indicates that there is significant relation between personality, along the dimension of neuroticism and perceived stress for Substance Related Disorder group.

Thus, the fifth hypothesis that there is no significant relationship between personality and perceived stress of individuals with substance related disorders and control group, is not supported along the dimension of psychoticism for control group but is supported by the group with substance related disorders. Also, the fifth hypothesis that there is no significant relationship between personality and perceived stress of individuals with substance related disorders and control group, is not supported along the dimension of neuroticsm. Further, the fifth hypothesis that there is no significant relationship between personality and perceived stress of individuals with substance related disorders and control group, is supported along the dimension of extraversion.

Table 10 indicates the relation between personality(along various dimensions in personality) and family environment of individuals with substance related disorders and control group

Hypothesis 6.There is no significant relationship between personality and family environment of individuals with substance related disorders and control group.

E	Early & Middle Adulthood Control Group					Ear	-	dle Adultl d Disorde	hood Subs r Group	tance
	N=60							N=60		
Sl.No.	P	E	N	FES		Sl.No.	P	E	N	FES
1	2	11	11	76		1	6	17	14	40
2	6	16	4	55		2	7	18	14	44
3	8	11	4	39		3	7	17	13	38
4	1	8	9	44		4	8	19	15	39

5 0 12 15 50 5 7 17 18 41 7 0 6 5 37 7 6 20 14 42 8 1 20 10 60 9 7 17 14 42 9 0 12 12 60 9 7 17 14 40 10 1 9 8 61 10 7 18 14 39 11 2 10 6 64 11 6 19 13 33 12 0 8 3 54 11 6 19 13 33 12 0 8 3 54 11 5 13 6 17 14 40 14 0 15 11 52 14 6 17 13 38 15 2 11				ı		1		1		1	
7	5		12	15	50		5	7	17	18	41
8 1 20 10 60 9 0 12 12 60 9 7 17 14 40 10 11 9 8 61 10 7 18 14 40 11 2 10 6 64 11 6 19 13 33 11 2 10 6 64 11 6 19 13 33 12 44 40 13 6 17 14 40 11 6 19 13 33 12 44 13 6 17 14 40 14 40 13 6 17 14 40 14 6 17 13 38 15 2 11 5 63 15 8 19 17 30 16 0 4 40 13 17 5 14 11 40 18 5 15 10 41 18		3	15		47			7	19	19	38
9		0	6	5	37		7	6	20	14	42
10	8	1	20	10	60		8		14	15	50
11	9	0	12	12	60		9	7	17	14	40
12	10	1	9	8	61		10	7	18	14	39
13	11	2	10	6	64		11	6	19	13	33
14	12	0	8	3	54		12	5	16	12	44
15	13	0	16	10	56		13	6	17	14	40
16	14	0	15	11	52		14	6	17	13	38
17	15	2	11	5	63		15	8	19	17	30
18 0 12 2 53 19 3 13 10 mattle lad out at 52 and ist 20 3 12 8 70 21 0 7 4 60 22 8 21 19 32 23 2 9 5 29 24 0 6 2 48 25 0 5 1 44 26 0 4 0 12 27 0 4 4 14 28 5 16 12 15 29 2 10 5 74 30 0 14 12 55 31 0 8 4 40 32 2 7 7 60 32 4 13 10 42 33 1 9 5 39 33 6 17	16	0	4	0	33		16	8	20	16	31
19 3 13	17	0	8	3	44		17	5	14	11	40
20 3 12 8 70 21 0 7 4 60 22 8 21 19 32 23 2 9 5 29 24 0 6 2 48 25 0 5 1 44 26 0 4 0 12 27 0 4 4 14 27 0 4 4 14 28 5 16 12 15 28 5 16 12 15 28 5 16 12 15 28 5 16 12 15 30 0 14 12 55 31 0 8 4 40 32 2 7 7 60 32 4 13 10 42 33 1 9 <	18	0	12	2	53		18	5	15	10	41
21 0 7 4 60 22 8 21 19 32 23 2 9 5 29 24 0 6 2 48 25 0 5 1 44 26 0 4 0 12 27 0 4 4 14 29 2 10 5 74 30 0 14 12 15 31 0 8 4 40 31 0 8 4 40 31 0 8 4 40 33 1 9 5 39 35 0 7 3 62 35 0 7 3 62 35 0 7 3 62 36 3 12 9 65 36 3 12 <td>19</td> <td>3</td> <td>13 In</td> <td>ternatic9ial Jour</td> <td>nal 52Eng</td> <td>ish</td> <td>Le19 in</td> <td>ı and⁴Teacl</td> <td>ing 12ills</td> <td>9</td> <td>35</td>	19	3	13 In	ternatic9ial Jour	nal 52Eng	ish	Le19 in	ı and ⁴ Teacl	ing 12ills	9	35
22 8 21 19 32 23 2 9 5 29 24 0 6 2 48 25 0 5 1 44 26 0 4 0 12 27 0 4 4 14 28 5 16 12 15 29 2 10 5 74 30 0 14 12 55 31 0 8 4 40 32 2 7 7 60 32 4 13 10 42 33 1 9 5 39 33 6 17 13 48 29 2 10 5 74 29 8 19 17 19 30 0 14 12 55 30 7 17 14 23	20	3	12	8	70		20	7	16	12	47
23 2 9 5 29 24 0 6 2 48 25 0 5 1 44 26 0 4 0 12 27 0 4 4 14 28 5 16 12 15 29 2 10 5 74 30 0 14 12 55 31 0 8 4 40 32 2 7 7 60 32 4 13 10 42 33 1 9 5 39 33 6 17 13 40 34 0 8 4 40 31 5 13 11 45 32 2 7 7 60 32 4 13 10 42 33 1 9 5 39 33 <	21	0	7	4	60		21	0	3	2	20
24 0 6 2 48 25 0 5 1 44 26 0 4 0 12 27 0 4 4 14 28 5 16 12 15 29 2 10 5 74 30 0 14 12 55 31 0 8 4 40 32 2 7 7 60 32 4 13 10 42 33 1 9 5 39 33 6 17 13 40 34 0 8 4 40 31 5 13 11 45 35 0 7 3 62 33 6 17 13 39 36 3 12 9 65 36 7 18 14 41 39	22	8	21	19	32		22	6	17	13	48
25 0 5 1 44 25 7 18 14 46 26 0 4 0 12 26 7 13 14 45 27 0 4 4 14 27 6 18 13 30 28 5 16 12 15 28 5 15 11 38 29 2 10 5 74 28 5 15 11 38 30 0 14 12 55 30 7 17 14 23 31 0 8 4 40 31 5 13 11 45 32 2 7 7 60 32 4 13 10 42 33 1 9 5 39 33 6 17 13 40 34 0 8 4 63 <td>23</td> <td>2</td> <td>9</td> <td>5</td> <td>29</td> <td></td> <td>23</td> <td>5</td> <td>14</td> <td>10</td> <td>49</td>	23	2	9	5	29		23	5	14	10	49
25 0 5 1 44 25 7 18 14 46 26 0 4 0 12 26 7 13 14 45 27 0 4 4 14 27 6 18 13 30 28 5 16 12 15 28 5 15 11 38 29 2 10 5 74 29 8 19 17 19 30 0 14 12 55 30 7 17 14 23 31 0 8 4 40 31 5 13 11 45 32 2 7 7 60 32 4 13 10 42 33 1 9 5 39 33 6 17 13 39 35 0 7 3 62 <td>24</td> <td>0</td> <td>6</td> <td>2</td> <td>48</td> <td></td> <td>24</td> <td>5</td> <td>13</td> <td>12</td> <td>48</td>	24	0	6	2	48		24	5	13	12	48
26 0 4 0 12 26 7 13 14 45 27 0 4 4 14 12 15 27 6 18 13 30 28 5 16 12 15 28 5 15 11 38 29 2 10 5 74 29 8 19 17 19 30 0 14 12 55 30 7 17 14 23 31 0 8 4 40 31 5 13 11 45 32 2 7 7 60 32 4 13 10 42 33 1 9 5 39 33 6 17 13 40 34 0 8 4 63 34 6 17 13 39 36 3 12 </td <td>25</td> <td>0</td> <td>5</td> <td></td> <td>44</td> <td></td> <td>25</td> <td>7</td> <td>18</td> <td>14</td> <td>46</td>	25	0	5		44		25	7	18	14	46
28 5 16 12 15 28 5 15 11 38 29 2 10 5 74 29 8 19 17 19 30 0 14 12 55 30 7 17 14 23 31 0 8 4 40 31 5 13 11 45 32 2 7 7 60 32 4 13 10 42 33 1 9 5 39 33 6 17 13 40 34 0 8 4 63 34 6 17 13 39 35 0 7 3 62 35 5 14 12 39 36 3 12 9 65 36 7 18 14 41 37 1 9 5 70 <td>26</td> <td>0</td> <td>4</td> <td>0</td> <td>12</td> <td></td> <td>26</td> <td>7</td> <td>13</td> <td>14</td> <td>45</td>	26	0	4	0	12		26	7	13	14	45
29 2 10 5 74 30 0 14 12 55 31 0 8 4 40 32 2 7 7 60 32 4 13 10 42 33 1 9 5 39 33 6 17 13 40 34 0 8 4 63 34 6 17 13 39 35 0 7 3 62 35 5 14 12 39 36 3 12 9 65 36 7 18 14 41 37 1 9 5 70 37 8 17 16 42 38 4 14 10 60 38 4 14 10 41 39 7 17 13 38 40 3 13 8	27	0	4	4	14		27	6	18	13	30
30 0 14 12 55 30 7 17 14 23 31 0 8 4 40 31 5 13 11 45 32 2 7 7 60 32 4 13 10 42 33 1 9 5 39 33 6 17 13 40 34 0 8 4 63 34 6 17 13 39 35 0 7 3 62 35 5 14 12 39 36 3 12 9 65 36 7 18 14 41 37 1 9 5 70 37 8 17 16 42 38 4 14 10 60 38 4 14 10 41 39 0 8 4 72 <td>28</td> <td>5</td> <td>16</td> <td>12</td> <td>15</td> <td></td> <td>28</td> <td>5</td> <td>15</td> <td>11</td> <td>38</td>	28	5	16	12	15		28	5	15	11	38
31 0 8 4 40 32 2 7 7 60 33 1 9 5 39 34 0 8 4 63 35 0 7 3 62 36 3 12 9 65 37 1 9 5 70 38 4 14 10 60 39 0 8 4 72 40 3 13 8 65 41 1 2 2 40 41 1 2 2 40 42 0 6 6 36 43 0 2 2 52	29	2	10	5	74		29	8	19	17	19
32 2 7 7 60 33 1 9 5 39 34 0 8 4 63 35 0 7 3 62 36 3 12 9 65 37 1 9 5 70 38 4 14 10 60 39 0 8 4 72 40 3 13 8 65 41 1 2 2 40 41 1 2 2 40 42 0 6 6 36 43 0 2 2 52	30	0	14	12	55		30	7	17	14	23
33 1 9 5 39 33 6 17 13 40 34 0 8 4 63 34 6 17 13 39 35 0 7 3 62 35 5 14 12 39 36 3 12 9 65 36 7 18 14 41 37 1 9 5 70 37 8 17 16 42 38 4 14 10 60 38 4 14 10 41 39 0 8 4 72 39 7 17 13 38 40 3 13 8 65 40 7 17 14 40 41 1 2 2 40 41 6 18 13 37 42 0 6 6 36	31	0	8	4	40		31	5	13	11	45
34 0 8 4 63 35 0 7 3 62 36 3 12 9 65 37 1 9 5 70 38 4 14 10 60 39 0 8 4 72 40 3 13 8 65 41 1 2 2 40 42 0 6 6 36 43 0 2 2 52	32	2	7	7	60		32	4	13	10	42
35 0 7 3 62 36 3 12 9 65 37 1 9 5 70 38 4 14 10 60 39 0 8 4 72 40 3 13 8 65 41 1 2 2 40 42 0 6 6 36 43 0 2 2 52	33	1	9	5	39		33	6	17	13	40
36 3 12 9 65 37 1 9 5 70 38 4 14 10 60 39 0 8 4 72 40 3 13 8 65 41 1 2 2 40 42 0 6 6 36 43 0 2 2 52	34	0	8	4	63		34	6	17	13	39
37 1 9 5 70 38 4 14 10 60 39 0 8 4 72 40 3 13 8 65 41 1 2 2 40 42 0 6 6 36 43 0 2 2 52	35	0	7	3	62		35	5	14	12	39
38 4 14 10 60 39 0 8 4 72 40 3 13 8 65 41 1 2 2 40 42 0 6 6 36 43 0 2 2 52	36	3	12	9	65		36	7	18	14	41
39 0 8 4 72 40 3 13 8 65 41 1 2 2 40 42 0 6 6 36 43 0 2 2 52 39 7 17 13 38 40 7 17 14 40 41 6 18 13 37 42 6 17 14 38 43 11 0 20 28	37	1	9	5	70		37	8	17	16	42
40 3 13 8 65 41 1 2 2 40 42 0 6 6 36 43 0 2 2 52 40 7 17 14 40 41 6 18 13 37 42 6 17 14 38 43 11 0 20 28	38	4	14	10	60		38	4	14	10	41
41 1 2 2 40 41 6 18 13 37 42 0 6 6 36 42 6 17 14 38 43 0 2 2 52 43 11 0 20 28	39	0	8	4	72		39	7	17	13	38
42 0 6 6 36 42 6 17 14 38 43 0 2 2 52 43 11 0 20 28	40	3	13	8	65		40	7	17	14	40
43 0 2 2 52 43 11 0 20 28	41	1	2	2	40		41	6	18	13	37
	42	0	6	6	36		42	6	17	14	38
44 2 11 11 71 44 5 16 10 32	43	0	2	2	52		43	11	0	20	28
	44	2	11	11	71		44	5	16	10	32

45	1	8	8	60		45	5	14	11	30
46	0	5	3	54		46	5	15	10	33
47	0	4	4	70		47	7	17	14	34
48	5	18	19	50		48	7	16	10	33
49	0	5	4	75		49	5	16	10	33
50	0	4	4	72		50	4	14	11	40
51	0	4	4	65		51	5	16	11	38
52	1	10	8	56		52	6	18	12	39
53	4	17	15	33		53	6	17	11	39
54	2	12	11	38		54	5	16	12	40
55	1	8	9	48		55	6	17	13	43
56	1	10	8	49		56	7	17	10	39
57	0	7	5	61		57	7	18	12	37
58	0	7	7	60		58	6	17	13	33
59	0	5 In	ternatic <mark>h</mark> al Jour	nal 70Engl	ish	Le 59 in c	and ⁵ Teach	ing 14ills	11	40
60	1	9	9	70		60	5	15	12	27
Mean	1.36667	9.566666667	6.933333333	52.9833			6.05	15.8833	12.7167	37.9333
SD	1.93948	4.381651522	4.333029107	15.1864			1.48923	3.29402	2.71275	6.49867

6. There is no significant relationship between personality and perceived stress of individuals with substance related disorders and control group.

P and family Environment Control Group	0.175876787	The P-Value is 0.1811. The result is <i>not</i> significant at $p < 0.05$	P and family Environment substance related disorders Group	0.01436	The P-Value is 0.913645. The result is <i>not</i> significant at p < 0.05
E and family Environment Control Group	-0.02940265	The P-Value is 0.825907 . The result is <i>not</i> significant at $p < 0.05$	E and family Environment substance related disorders Group	0.16511	The P-Value is 0.207443 . The result is <i>not</i> significant at $p < 0.05$
N and family Environment Control Group	0.012895855	The P-Value is 0.927493 . The result is <i>not</i> significant at $p < 0.05$	N and family Environment substance related disorders Group	0.04698	The P-Value is 0.721961. The result is <i>not</i> significant at p < 0.05.

<u>Table 10</u> indicates the relation between personality(along various dimensions in personality) and family environment of individuals with substance related disorders and control group. The dimensions are psychoticism, extraversion and neuroticism.

It is seen that:

- For Psychoticism, Mean and SD are 1.367 and 1.939 respectively in the control group; similarly the Mean and SD for substance related disorders group are 6.05 & International Journal of English Learning and Teaching Skills
- 1.489 respectively. It is seen that for Individuals without substance related disorders
- i.e. Control group, family environment Mean and SD are 52.98 and 15.19; similarly for individuals with substance related disorders, family environment Mean & SD are 37.93 & 6.499.

For Control Group: The correlation value is -0.17588. The p value is 0.1811. The result is not significant at p<.05, which indicates that there is no significant relation between personality, along the dimension of psychoticism and family environment for control group.

For Substance related Disorder Group: The correlation value is 0.014. The p value is 0.91. The result is not significant at p<.05, which indicates that there is no significant relation between personality, along the dimension of psychoticism and family environment for Substance Related Disorder group.

• For Extraversion , Mean and SD are 9.57 and 4.38 respectively in the control group ;similarly the Mean and SD for substance related disorders group are 15.88 & 3.294 respectively . It is seen that for Individuals without substance related disorders i.e. Control group , family environment Mean and SD are 52.98 and 15.19; similarly for individuals with substance related disorders family environment Mean & SD are 37.93 & 6.499.

For Control Group: The correlation value is -0.0294. The p value is 0.825907. The result is not significant at p<.05, which indicates that there is no significant relation between personality along the dimension of extraversion and family environment for control group.

For Substance related Disorder Group: The correlation value is 0.165. The p value is

0.20. The result is not significant at p<.05, which indicates that there is no significant relation between linternational Journal of English Learning and Teaching Skills personality along the dimension of extraversion and family environment for Substance Related Disorder group.

• For Neuroticism, Mean and SD are 6.93 and 4.33 respectively in the control group ;similarly the Mean and SD for substance related disorders group are 12.717 & 2.7128 respectively . It is seen that for Individuals without substance related disorders

i.e. Control group, family environment Mean and SD are 52.98 and 15.19; similarly for individuals with substance related disorders family environment Mean & SD are 37.93 & 6.499.

For Control Group: The correlation value is -0.0128959. The p value is 0.927493

.The result is not significant at p<.05, which indicates that there is no significant relation between personality ,along the dimension of neuroticism and family environment for control group.

For Substance related Disorder Group: The correlation value is 0.047. The p value is

0.72. The result is not significant at p<.05, which indicates that there is no significant relation between personality, along the dimension of neuroticism and family environment for Substance Related Disorder group.

Thus, the sixth hypothesis that there is no significant relationship between personality and family environment of individuals with substance related disorders and control group, is supported along the dimensions of psychoticism, extraversion and neuroticism for individuals with substance related disorders and control group.

Table 11 indicates the relation between personality(along various dimensions in personality) and self international Journal of English Learning and Teaching Skills esteem of individuals with substance related disorders and control group.

Hypothesis7: There is no significant relationship between personality and self esteem of individuals with substance related disorders and control group.

Early &	k Mid	dle Adultl	nood Cont	rol Group		Ear Substan	·		Adultho sorder	
	N=60						N=60			
Sl. No.	P	E	N	SE		Sl. No.	P	E	N	SE
1	2	11	11	24		1	6	17	14	11
2	6	16	4	19		2	7	18	14	9
3	8	11	4	19		3	7	17	13	13
4	1	8	9	17		4	8	19	15	10
5	0	12	15	15		5	7	17	18	14
6	3	15	15	18		6	7	19	19	12
7	0	6	5	22		7	6	20	14	12
8	1	20	10	23		8	7	14	15	11
9	0	12	12	16		9	7	17	14	9
10	1	9	8	19		10	7	18	14	13
11	2	10	6	20		11	6	19	13	19
12	0	8	3	17		12	5	16	12	9
13	0	16	10	19		13	6	17	14	12
14	0	15	11	16		14	6	17	13	10

15											
177 0 8 3 18 18 0 12 2 19 19 19 3 13 9 12 18 5 15 10 14 19 12 18 29 20 7 16 12 13 21 0 7 4 17 22 28 21 19 12 22 28 21 19 12 22 6 17 13 11 23 2 9 5 17 24 0 6 2 16 12 21 22 6 17 13 11 23 5 14 10 10 24 5 13 12 12 22 6 17 13 11 23 5 14 10 10 24 5 13 12 12 22 6 7 13 14 8 27 6 18 13 11	15	2	11	5	21		15	8	19	17	11
18 0 12 2 19 19 3 13 9 12 20 3 12 8 29 21 0 7 4 17 22 8 21 19 12 23 2 9 5 17 24 0 6 2 16 25 0 5 1 15 26 0 4 0 10 27 0 4 4 15 28 5 16 12 21 28 5 16 12 21 30 0 14 12 27 31 0 8 4 18 32 2 7 7 17 17 33 1 9 5 15 31 11 10 33 1 9 5 <td< td=""><td>16</td><td>0</td><td>4</td><td>0</td><td>15</td><td></td><td>16</td><td>8</td><td>20</td><td>16</td><td>9</td></td<>	16	0	4	0	15		16	8	20	16	9
19 3 13 9 12 8 29 20 7 16 12 13 13 22 8 29 20 7 16 12 13 13 22 22 8 21 19 12 22 6 17 13 11 23 24 0 6 6 2 16 22 24 5 13 12 12 25 0 5 1 15 26 0 4 4 4 15 27 6 18 13 11 28 5 16 12 21 21 28 5 16 12 21 27 31 0 8 4 18 32 2 7 7 17 17 14 10 10 33 3 1 9 5 15 13 3 11 10 33 3 1 9 5 15 13 3 3 1 10 33 3 1 9 5 15 33 3 3 3 3 3 3 3 3	17	0	8	3	18		17	5	14	11	13
20 3 12 8 29 21 0 7 4 17 22 8 21 19 12 23 2 9 5 17 24 0 6 2 16 25 0 5 1 15 26 0 4 0 10 27 0 4 4 15 28 5 16 12 21 30 0 14 12 27 30 0 14 12 27 30 0 14 12 27 30 0 14 12 27 30 0 14 12 27 30 0 14 12 27 31 19 5 15 33 1 9 5 15 33 1 9	18	0	12	2	19		18	5	15	10	14
21 0 7 4 17 22 8 21 19 12 23 2 9 5 17 24 0 6 2 16 25 0 5 1 15 26 0 4 0 10 27 0 4 4 15 28 5 16 12 21 30 0 14 12 27 31 0 8 4 18 32 2 7 7 17 33 1 9 5 15 33 1 9 5 15 33 1 9 5 15 33 1 9 5 21 33 4 14 10 16 37 1 9 5 21 38 4 14 </td <td>19</td> <td>3</td> <td>13</td> <td>9</td> <td>12</td> <td></td> <td>19</td> <td>4</td> <td>12</td> <td>9</td> <td>9</td>	19	3	13	9	12		19	4	12	9	9
22 8 21 19 12 23 2 9 5 17 24 0 6 2 16 25 0 5 1 15 26 0 4 0 10 27 0 4 4 15 28 5 16 12 21 28 5 16 12 21 30 0 14 12 27 31 0 8 4 18 32 2 7 7 17 17 30 0 14 12 27 31 0 8 4 18 32 2 7 7 17 33 1 9 5 15 33 1 9 5 21 38 4 14 10 16 37 <td< td=""><td>20</td><td>3</td><td>12</td><td>8</td><td>29</td><td></td><td>20</td><td>7</td><td>16</td><td>12</td><td>13</td></td<>	20	3	12	8	29		20	7	16	12	13
23 2 9 5 17 24 0 6 2 16 25 0 5 1 15 26 0 4 0 10 27 0 4 4 15 28 5 16 12 21 29 2 10 torn ptic 5al b rms 28 Eng 11 13 14 8 30 0 14 12 27 6 18 13 11 13 14 8 30 0 14 12 27 6 18 13 11 13 11 13 14 8 14 12 27 6 18 13 11 13 14 12 27 6 18 13 11 13 13 11 13 14 12 27 6 18 13 11 10 13 18 14 12	21	0	7	4	17		21	0	3	2	12
24 0 6 2 16 25 0 5 1 15 26 0 4 0 10 27 0 4 4 15 28 5 16 12 21 29 2 10 terr latic 5-10 trna 28 Eng 30 0 14 12 27 31 0 8 4 18 31 5 15 11 13 32 2 7 7 17 30 7 17 14 12 27 30 7 17 14 12 27 30 7 17 14 12 23 31 5 13 11 10 11 33 15 13 11 10 11 33 6 17 13 11 10 11 33 6 17 13 11 10 11 33 16 17	22	8	21	19	12		22	6	17	13	11
25 0 5 1 15 26 0 4 0 10 27 0 4 4 15 28 5 16 12 21 29 2 10 ten atic 5al to rnal 28 and 19 11 13 30 0 14 12 27 31 0 8 4 18 32 2 7 7 17 33 1 9 5 15 34 0 8 4 19 35 0 7 3 18 36 3 12 9 16 37 1 9 5 21 38 4 14 10 16 37 1 9 5 21 38 4 14 10 16 37 1 9 5 21 38	23	2	9	5	17		23	5	14	10	10
26 0 4 0 10 27 0 4 4 15 28 5 16 12 21 30 0 14 12 27 31 0 8 4 18 32 2 7 7 17 33 1 9 5 15 34 0 8 4 19 35 0 7 3 18 36 3 12 9 16 37 1 9 5 21 38 4 14 10 16 37 1 9 5 21 38 4 14 10 16 39 0 8 4 19 40 3 13 8 19 41 1 2 2 17 42 0 6<	24	0	6	2	16		24	5	13	12	12
27 0 4 4 15 28 5 16 12 21 29 2 10 ten ato 5at Journa 28 Englands of the properties of the	25	0	5	1	15		25	7	18	14	7
28 5 16 12 21 29 2 10 ten at 05 10 una 28 and 4 30 0 14 12 27 31 0 8 4 18 32 2 7 7 17 33 1 9 5 15 34 0 8 4 19 35 0 7 3 18 36 3 12 9 16 37 1 9 5 21 38 4 14 10 16 39 0 8 4 19 40 3 13 8 19 41 1 2 2 17 42 0 6 6 26 43 0 2 2 14 44 2 11 11 30 45 1 <	26	0	4	0	10		26	7	13	14	8
29 2 10 ten at 0.5 1 0 may 28 and 30 4 12 27 30 0 14 12 27 31 0 8 4 18 32 2 7 7 17 33 1 9 5 15 34 0 8 4 19 35 0 7 3 18 36 3 12 9 16 37 1 9 5 21 38 4 14 10 16 39 0 8 4 19 40 3 13 8 19 41 1 2 2 17 42 0 6 6 26 43 0 2 2 14 44 2 11 11 30 45 1 8 8 16	27	0	4	4	15		27	6	18	13	11
30 0 14 12 27 31 0 8 4 18 32 2 7 7 17 33 1 9 5 15 34 0 8 4 19 35 0 7 3 18 36 3 12 9 16 37 1 9 5 21 38 4 14 10 16 39 0 8 4 19 40 3 13 8 19 41 1 2 2 17 42 0 6 6 26 24 0 6 6 26 44 2 11 11 30 45 1 8 8 16 45 1 8 8 16 45 1 8 <td>28</td> <td>5</td> <td>16</td> <td>12</td> <td>21</td> <td></td> <td>28</td> <td>5</td> <td>15</td> <td>11</td> <td>13</td>	28	5	16	12	21		28	5	15	11	13
31 0 8 4 18 32 2 7 7 17 33 1 9 5 15 34 0 8 4 19 35 0 7 3 18 36 3 12 9 16 37 1 9 5 21 38 4 14 10 16 39 0 8 4 19 40 3 13 8 19 41 1 2 2 17 42 0 6 6 26 44 2 11 11 30 45 1 8 8 16 45 1 8 8 16 44 2 11 11 30 45 1 8 8 16 47 0 4 <td>29</td> <td>2</td> <td>10_{item}</td> <td>natio5al Jo</td> <td>urnal 28 Engl</td> <td>ish I</td> <td>ear29_{ig} a</td> <td>nd 8ac</td> <td>19₅k</td> <td> s17</td> <td>7</td>	29	2	10 _{item}	natio5al Jo	urnal 28 Engl	ish I	ear29 _{ig} a	nd 8ac	19 ₅ k	s17	7
32 2 7 7 17 33 1 9 5 15 34 0 8 4 19 35 0 7 3 18 36 3 12 9 16 37 1 9 5 21 38 4 14 10 16 39 0 8 4 19 40 3 13 8 19 41 1 2 2 17 42 0 6 6 26 44 2 11 11 30 45 1 8 8 16 45 1 8 8 16 45 1 8 8 16 44 2 11 11 30 45 1 8 8 16 45 5 14 </td <td>30</td> <td>0</td> <td>14</td> <td>12</td> <td>27</td> <td></td> <td>30</td> <td>7</td> <td>17</td> <td>14</td> <td>12</td>	30	0	14	12	27		30	7	17	14	12
33 1 9 5 15 34 0 8 4 19 35 0 7 3 18 36 3 12 9 16 37 1 9 5 21 38 4 14 10 16 39 0 8 4 19 40 3 13 8 19 41 1 2 2 17 42 0 6 6 26 44 2 11 11 30 45 1 8 8 16 45 1 8 8 16 45 1 8 8 16 45 1 8 8 16 45 1 8 8 16 45 1 8 8 16 47 0 4	31	0	8	4	18		31	5	13	11	10
34 0 8 4 19 35 0 7 3 18 36 3 12 9 16 37 1 9 5 21 38 4 14 10 16 39 0 8 4 19 40 3 13 8 19 41 1 2 2 17 42 0 6 6 26 43 0 2 2 14 44 2 11 11 30 45 1 8 8 16 45 1 8 8 16 47 0 4 4 25 48 5 18 19 24 49 0 5 4 19 50 0 4 4 15 52 1 10 8 27 53 4 17 15 14	32	2	7	7	17		32	4	13	10	11
35 0 7 3 18 36 3 12 9 16 37 1 9 5 21 38 4 14 10 16 39 0 8 4 19 40 3 13 8 19 41 1 2 2 17 42 0 6 6 26 43 0 2 2 14 44 2 11 11 30 45 1 8 8 16 45 1 8 8 16 47 0 4 4 25 48 5 18 19 24 49 0 5 4 19 50 0 4 4 15 51 0 4 4 15 52 1 10 8 27 53 4 17 15 14	33	1		5	15		33	6	17	13	11
36 3 12 9 16 37 1 9 5 21 38 4 14 10 16 39 0 8 4 19 40 3 13 8 19 41 1 2 2 17 42 0 6 6 26 43 0 2 2 14 43 1 1 1 1 42 0 6 6 26 44 2 11 11 30 45 1 8 8 16 45 1 8 8 16 46 0 5 3 15 47 0 4 4 25 48 5 18 19 24 48 7 16 10 11 49 5 16<	34	0	8	4	19		34	6	17	13	13
37 1 9 5 21 38 4 14 10 16 39 0 8 4 19 40 3 13 8 19 41 1 2 2 17 42 0 6 6 26 43 0 2 2 14 44 2 11 11 30 45 1 8 8 16 46 0 5 3 15 48 5 18 19 24 48 5 18 19 24 49 0 5 4 19 50 0 4 4 15 51 0 4 4 15 52 1 10 8 27 53 4 17 15 14	35	0	7	3	18		35	5	14	12	12
38 4 14 10 16 39 0 8 4 19 40 3 13 8 19 41 1 2 2 17 42 0 6 6 26 43 0 2 2 14 44 2 11 11 30 45 1 8 8 16 46 0 5 3 15 46 5 18 19 24 48 5 18 19 24 48 5 18 19 24 49 0 5 4 19 50 0 4 4 15 51 0 4 4 15 52 1 10 8 27 53 4 17 15 14	36	3	12	9	16		36	7	18	14	10
39 0 8 4 19 40 3 13 8 19 41 1 2 2 17 42 0 6 6 26 43 0 2 2 14 44 2 11 11 30 45 1 8 8 16 46 0 5 3 15 47 0 4 4 25 48 5 18 19 24 49 0 5 4 19 50 0 4 4 18 51 0 4 4 15 52 1 10 8 27 53 4 17 15 14	37	1	9	5	21		37	8	17	16	12
40 3 13 8 19 41 1 2 2 17 42 0 6 6 26 43 0 2 2 14 44 2 11 11 30 45 1 8 8 16 46 0 5 3 15 47 0 4 4 25 48 5 18 19 24 49 0 5 4 19 50 0 4 4 15 52 1 10 8 27 53 4 17 15 14	38	4	14	10	16		38	4	14	10	11
41 1 2 2 17 42 0 6 6 26 43 0 2 2 14 44 2 11 11 30 45 1 8 8 16 46 0 5 3 15 47 0 4 4 25 48 5 18 19 24 49 0 5 4 19 50 0 4 4 15 52 1 10 8 27 53 4 17 15 14	39	0	8	4	19		39	7	17	13	14
42 0 6 6 26 43 0 2 2 14 44 2 11 11 30 45 1 8 8 16 46 0 5 3 15 47 0 4 4 25 48 5 18 19 24 49 0 5 4 19 50 0 4 4 18 51 0 4 4 15 52 1 10 8 27 53 4 17 15 14	40	3	13	8	19		40	7	17	14	10
43 0 2 2 14 44 2 11 11 30 45 1 8 8 16 46 0 5 3 15 47 0 4 4 25 48 5 18 19 24 49 0 5 4 19 50 0 4 4 18 51 0 4 4 15 52 1 10 8 27 53 4 17 15 14		1			17			6	18	13	12
44 2 11 11 30 45 1 8 8 16 46 0 5 3 15 47 0 4 4 25 48 5 18 19 24 49 0 5 4 19 50 0 4 4 15 51 0 4 4 15 52 1 10 8 27 53 4 17 15 14 11 9 44 5 16 10 13 46 5 15 10 13 47 7 17 14 10 48 7 16 10 11 49 5 16 10 9 50 4 14 11 14 51 5 16 11 12 52 6 18 12 14 53 6 17 11 11	42	0	6	6	26		42	6	17	14	13
45 1 8 8 16 46 0 5 3 15 47 0 4 4 25 48 5 18 19 24 49 0 5 4 19 50 0 4 4 18 51 0 4 4 15 52 1 10 8 27 53 4 17 15 14 11 9 46 5 15 10 13 46 5 15 10 13 47 7 17 14 10 48 7 16 10 11 49 5 16 10 9 50 4 14 11 14 51 5 16 11 12 52 6 18 12 14 53 6 17 11 11	43	0	2	2	14		43	11	0	20	27
46 0 5 3 15 47 0 4 4 25 48 5 18 19 24 49 0 5 4 19 50 0 4 4 18 51 0 4 4 15 52 1 10 8 27 53 4 17 15 14	44	2	11	11	30		44	5	16	10	10
47 0 4 4 25 48 5 18 19 24 49 0 5 4 19 50 0 4 4 18 51 0 4 4 15 52 1 10 8 27 53 4 17 15 14	45	1	8	8	16		45	5	14	11	9
48 5 18 19 24 49 0 5 4 19 50 0 4 4 18 51 0 4 4 15 52 1 10 8 27 53 4 17 15 14 48 7 16 10 11 49 5 16 10 9 50 4 14 11 14 51 5 16 11 12 52 6 18 12 14 53 6 17 11 11	46	0	5	3	15		46	5	15	10	13
49 0 5 4 19 50 0 4 4 18 51 0 4 4 15 52 1 10 8 27 53 4 17 15 14 49 5 16 10 9 50 4 14 11 14 51 5 16 11 12 52 6 18 12 14 53 6 17 11 11	47	0	4	4	25		47	7	17	14	10
50 0 4 4 18 51 0 4 4 15 52 1 10 8 27 53 4 17 15 14 50 4 14 11 14 51 5 16 11 12 52 6 18 12 14 53 6 17 11 11	48	5	18	19	24		48	7	16	10	11
51 0 4 4 15 52 1 10 8 27 53 4 17 15 14 51 5 16 11 12 52 6 18 12 14 53 6 17 11 11 11 11 11 11	49	0	5	4	19		49	5	16	10	9
52 1 10 8 27 53 4 17 15 14 52 6 18 12 14 53 6 17 11 11	50	0	4	4	18		50	4	14	11	14
53 4 17 15 14 53 6 17 11 11	51	0	4	4	15		51	5	16	11	12
	52	1	10	8	27		52	6	18	12	14
54 2 12 11 15 54 5 16 12 13	53	4	17	15	14		53	6	17	11	11
<u> </u>	54	2	12	11	15		54	5	16	12	13

55	1	8	9	17
56	1	10	8	18
57	0	7	5	21
58	0	7	7	20
59	0	5	4	21
60	1	9	9	29

55	6	17	13	11
56	7	17	10	11
57	7	18	12	13
58	6	17	13	9
59	5	14	11	10
60	5	15	12	14

P and Self Esteem Control Group	0.00164	The P-Value is 0.99032. The result is <i>not</i> significant at p < 0.05	P and Self Esteem Substance Related Disorder Group	0.21131	The P-Value is 0.105093. The result is <i>not</i> significant at p < 0.05
E and Self Esteem Control Group	0.12479	The P-Value is 0.34246. The ematteresult urnal of is <i>not</i> significant at p < 0.05	E and Self Esteem Substance Related Disorder Group	10.4378	The P-Value is 0.000481. The Skills result is significant at p < 0.05
N and Self Esteem Control Group	0.13488	The P-Value is 0.304473. The result is <i>not</i> significant at p < 0.05	N and Self Esteem Substance Related Disorder Group	0.1945	The P-Value is 0.136445. The result is <i>not</i> significant at p < 0.05

<u>Table 11</u> indicates the relation between personality(along various dimensions in personality) and self esteem of individuals with substance related disorders and control group. The dimensions are psychoticism, extraversion and neuroticism.

It is seen that:

• For Psychoticism, Mean and SD are 1.367 and 1.939 respectively in the control group; similarly the Mean and SD for substance related disorders group are 6.05 & 1.489 respectively.

It is seen that for Individuals without substance related disorders i.e. Control group self esteem Mean and SD are 18.92 and 4.428 respectively; similarly for individuals with substance related disorders self esteem Mean & SD are 11.6 & 2.865.

For Control Group: The correlation value is 0.002. The p value is 0.99032. The result is not significant at p<.05, which indicates that there is no significant relation between personality, along the dimension of psychoticism and self esteem for control group.

For Substance related Disorder Group: The correlation value is 0.211. The p value is 0.105093. The result is not significant at p<.05, which indicates that there is no significant relation between personality, along the dimension of psychoticism and self esteem for Substance Related Disorder group.

• For Extraversion, Mean and SD are 9.57 and 4.38 respectively in the control group; similarly the Mean and SD for substance related disorders group are 15.88 & 3.294 respectively. It is seen that for Individuals without substance related disorders i.e. Control group self esteem Mean and SD are 18.92 and 4.428 respectively; similarly for individuals with substance related disorders self esteem Mean & SD are 11.6 & 2.865.

For Control Group: The correlation value is 0.125. The p value is 0.304473. The result is not significant at p<.05, which indicates that there is no significant relation between personality along the dimension of extraversion and self esteem for control group.

For Substance related Disorder Group: The correlation value is -0.438. The p value is 0.000481. The result is significant at p<.05, which indicates that there is significant relation between personality along the dimension of extraversion and self esteem for Substance Related Disorder group.

• For Neuroticism, Mean and SD are 6.93 and 4.33 respectively in the control group ;similarly the Mean and SD for substance related disorders group are 12.717 & 2.7128 respectively .

It is seen that for Individuals without substance related disorders i.e. Control group, family environment Mean and SD are 52.98 and 15.19; similarly for individuals with substance related disorders self esteem Mean & SD are 37.93 & 6.499.

For Control Group: The correlation value is 0.135. The p value is 0.304473. The result is not significant at p<.05, which indicates that there is no significant relation between personality, along the dimension of neuroticism and self esteem for control group.

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For Substance related Disorder Group: The correlation value is 0.195. The p value is 0.136445. The result is not significant at p<.05, which indicates that there is no significant relation between personality along the dimension of neuroticism and self esteem for Substance Related Disorder group.

Thus, the seventh hypothesis that there is no significant relationship between personality and self esteem of individuals with substance related disorders and control group, is supported along the dimensions of psychoticism and neuroticism for individuals with substance related disorders and control group. While it is supported along the dimension of extraversion for control group, it is not supported by the group with substance related disorders, as elucidated by the findings of this study and listed above.

<u>Table 12</u> indicates the relation between perceived stress and family environment of individuals with substance related disorders and control group.

Hypothesis 8: There is no significant relationship between perceived stress and family environment of individuals with substance related disorders and control group.

Running Head: ASSESSING COMMUNICATION ISSUES ON THE BASIS OF PERSONALITY,

PERCEIVED STRESS, FAMILY ENVIRONEMNT AND SELF-ESTEEM

/ -		

_	Early & Middle Adulthood Control Group					Adulthood ed Disorder p
	N=60				N=60)
Sl. No.	PSS	FES		Sl. No.	PSS	FES
1	14	76		1	30	40
2	17 ^{erna}	tiona ₅₅ ourn	al of Er	iglisi ₂ Lear	¹¹¹¹⁰ 29 ⁰	aching 44ilis
3	16	39		3	29	38
4	20	44		4	31	39
5	25	50		5	30	41
6	21	47		6	23	38
7	28	37		7	23	42
8	18	60		8	28	50
9	21	60		9	18	40
10	27	61		10	27	39
11	20	64		11	27	33
12	14	54		12	28	44
13	18	56		13	25	40
14	17	52		14	32	38
15	22	63		15	20	30
16	10	33		16	19	31
17	15	44		17	18	40
18	16	53		18	22	41
19	24	52		19	17	35
20	20	70		20	31	47
21	16	60		21	10	20
22	24	32		22	30	48
23	20	29		23	29	49
24	11	48		24	27	48
25	17	44		25	29	46
26	10	12		26	31	45
27	12	14		27	23	30

28	13	15		28	19	38
29	19	74		29	17	19
30	22	55		30	18	23
31	18	40		31	18	45
32	16	60		32	23	42
33	17	39		33	22	40
34	22	63		34	20	39
35	19	62		35	19	39
36	22	65		36	18	41
37	17	70		37	24	42
38	21	60		38	20	41
39	15	72		39	17	38
40	19	65		40	19	40
41	26	40		41	19	37
42	19erna	tiona36ourna	al of Er	iglis42_ear	ning $2\mathrm{hd}$ Te	achir385kills
43	27	52		43	27	28
44	16	71		44	23	32
45	23	60		45	26	30
46	24	54		46	22	33
47	14	70		47	21	34
48	15	50		48	22	33
49	17	75		49	20	33
50	16	72		50	24	40
51	19	65		51	27	38
52	24	56		52	23	39
53	24	33		53	25	39
54	21	38		54	34	40
55	18	48		55	22	43
56	19	49		56	21	39
57	23	61		57	21	37
58	20	60		58	20	33
59	18	70		59	19	40
60	31	70		60	17	27
						-

Perceived Stress and Family Environment in Control Group	0.168079207	Perceived Stress and Family Environment in Substance Related Disorder Group	0.51635
----------------------------------------------------------------	-------------	-----------------------------------------------------------------------------------	---------

The P-Value is 0.199461. The result is *not* significant at p < 0.05

The P-Value is 2.4E-05. The result is significant at p < 0.05

<u>Table 12</u> indicates the relation between perceived stress and family environment of individuals with substance related disorders and of those without it i.e. control group.

It is seen that for Individuals without substance related disorders i.e. Control group, perceived stress Mean and SD are 19.12 and 4.45; similarly for individuals with substance related disorders perceived stress Mean & SD are 23.23 & 4.924. It is seen that for Individuals without substance related disorders i.e. control group, family environment Mean and SD are

52.98 and 15.19 respectively; similarly for individuals with substance related disorders perceived stress Mean & SD are 37.93 & 6.499.

The correlation value between perceived stress & family environment for control group is 0.16807921. The p -value is 0.199461. The result is not significant at p< 0.05, which indicates that there is no significant relation between perceived stress & family environment for control group.

The correlation value between perceived stress & family environment for substance related disorder group is 0.5164. The p-value is 2.4E-05. The result is significant at p< 0.05, which indicates that there is significant relation between perceived stress & family environment for substance related disorders group.

Thus, the eighth hypothesis that there is no significant relationship between perceived stress and family environment of individuals with substance related disorders and control group, is supported by the control group but not supported by substance related disorders group.

 $\underline{\text{TABLE}} - 13$ indicates relation between perceived stress and self esteem of individuals with substance related disorders and, control group.

Hypothesis 9: There is no significant relationship between perceived stress and self-esteem of individuals with substance related disorders and control group

Early & Co	Middle Adu ontrol Group	lthood mal	of Englis	Early & M	liddle Ad Group	ulthood
	N=60				N=60	
Sl. No.	PSS	SE		Sl. No.	PSS	SE
1	14	24		1	30	11
2	17	19		2	29	9
3	16	19		3	29	13
4	20	17		4	31	10
5	25	15		5	30	14
6	21	18		6	23	12
7	28	22		7	23	12
8	18	23		8	28	11
9	21	16		9	18	9
10	27	19		10	27	13
11	20	20		11	27	19
12	14	17		12	28	9
13	18	19		13	25	12
14	17	16		14	32	10
15	22	21		15	20	11
16	10	15		16	19	9
17	15	18		17	18	13
18	16	19		18	22	14
19	24	12		19	17	9
20	20	29		20	31	13
21	16	17		21	10	12

22	24	12		22	30	11
23	20	17		23	29	10
24	11	16		24	27	12
25	17	15		25	29	7
26	10	10		26	31	8
27	12	15		27	23	11
28	13	21		28	19	13
29	19	28		29	17	7
30	22	27		30	18	12
31	18	18		31	18	10
32	16	17		32	23	11
33	17	15		33	22	11
34	22	19		34	20	13
35	19	18		35	19	12
36	In 22 natio	nal J 16 rnal	of Englis	n Lear36g and	Tea18ing	skill10
37	17	21		37	24	12
38	21	16		38	20	11
39	15	19		39	17	14
40	19	19		40	19	10
41	26	17		41	19	12
42	19	26		42	21	13
43	27	14		43	27	27
44	16	30		44	23	10
45	23	16		45	26	9
46	24	15		46	22	13
47	14	25		47	21	10
48	15	24		48	22	11
49	17	19		49	20	9
50	16	18		50	24	14
51	19	15		51	27	12
52	24	27		52	23	14
53	24	14		53	25	11
54	21	15		54	34	13
55	18	17		55	22	11
56	19	18		56	21	11
57	23	21		57	21	13
58	20	20		58	20	9
59	18	21		59	19	10
60	31	29		60	17	14

Perceived Stress and Self Esteem of Control Group	Perceived Stress and Self Esteem of Substance Related Group
0.077929938	0.0824

PSS Difference	The <i>t</i> -value is -4.80453. The <i>p</i> -value is < .00001. The result is significant at $p < .05$.
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<u>Table 13</u> indicates the relation between perceived stress and self-esteem of individuals with substance related disorders and of those without it i.e. control group.

It is seen that for Individuals without substance related disorders i.e. control group, perceived stress Mean and SD are 19.12 and 4.45; similarly for individuals with substance related disorders perceived stress Mean & SD are 23.23 & 4.924.. It is seen that for Individuals without substance related disorders i.e. control group self esteem Mean and SD are 18.92 and

4.428 respectively; similarly for individuals with substance related disorders self esteem Mean & SD are 11.6 & 2.865

The correlation value between perceived stress & self —esteem for control group is 0.0779299. The p -value is 0.554107. The result is not significant at p< 0.05, which indicates that there is no significant relation between perceived stress & self esteem for control group.

The correlation value between perceived stress & family environment for substance related disorder group is 0.082. The p -value is 0.531376. The result is not significant at p< 0.05, which indicates that there is no significant relation between perceived stress & self esteem for substance related disorders group.

Thus, the ninth hypothesis that there is no significant relationship between perceived stress and self – esteem of individuals with substance related disorders and control group, is supported by the present findings.

<u>Table 14</u> indicates the relation between family environment and self esteem of individuals with substance related disorders and control group

Hypothesis 10: There is no significant difference in the relationship between family environment and linternational Journal of English Learning and Teaching Skills self-esteem of individuals with substance related disorders and control group

Early & Middle Adulthood Control Group			Early & Middle Adulthood Substance Related Disorder Group			
	N=60			N=60	1	
Sl. No.	FES	SE	Sl. No.	FES	SE	
1	76	24	1	40	11	
2	55	19	2	44	9	
3	39	19	3	38	13	
4	44	17	4	39	10	
5	50	15	5	41	14	
6	47	18	6	38	12	
7	37	22	7	42	12	
8	60	23	8	50	11	
9	60	16	9	40	9	
10	61	19	10	39	13	
11	64	20	11	33	19	
12	54	17	12	44	9	
13	56	19	13	40	12	
14	52	16	14	38	10	
15	63	21	15	30	11	
16	33	15	16	31	9	
17	44	18	17	40	13	

1.0						
18	53	19		18	41	14
19	52	12		19	35	9
20	70	29		20	47	13
21	60	17		21	20	12
22	32	12		22	48	11
23	29	17		23	49	10
24	48	16		24	48	12
25	44	15		25	46	7
26	12	10		26	45	8
27	14	15		27	30	11
28	15	21		28	38	13
29	74	28		29	19	7
30	55	27		30	23	12
31	40	18		31	45	10
32	1.60 matic	nal J7urnal	of Eng	lish Lear32 ₁ g and Te	achin42kills	11
33	39	15		33	40	11
34	63	19		34	39	13
35	62	18		35	39	12
36	65	16		36	41	10
37	70	21		37	42	12
38	60	16		38	41	11
39	72	19		39	38	14
40	65	19		40	40	10
41	40	17		41	37	12
42	36	26		42	38	13
43	52	14		43	28	27
44	71	30		44	32	10
45	60	16		45	30	9
46	54	15		46	33	13
47	70	25		47	34	10
48	50	24		48	33	11
49	75	19		49	33	9
50	72	18		50	40	14
51	65	15		51	38	12
52	56	27		52	39	14
53	33	14		53	39	11
54	38	15		54	40	13
55	48	17		55	43	11
56	49	18		56	39	11
		21		57	37	13

58	60	20	58	33	9
59	70	21	59	40	10
60	70	29	60	27	14

Far	nily Environment and Self Esteem in Control Group
0.465562412	The P-Value is 0.000178. The result is significant at $p < 0.05$

Family Envi	ironment and Self Esteem in Substance related disorder Group
-0.14891226	The P-Value is 0.259102. The result is <i>not</i> significant at p < 0.05

<u>Table 14</u> indicates the relation between family environment and self-esteem of individuals with International Journal of English Learning and Teaching Skills substance related disorders and of those without it i.e. control group.

It is seen that for Individuals without substance related disorders i.e. Control group, family environment Mean and SD are 52.98 and 15.19; similarly for individuals with substance related disorders, family environment Mean & SD are 37.93 & 6.499.

It is seen that for Individuals without substance related disorders i.e. control group self esteem Mean and SD are 18.92 and 4.428 respectively; similarly for individuals with substance related disorders self esteem Mean & SD are 11.6 & 2.865

The correlation value between family environment & self —esteem for control group is 0.465562. The p -value is 0.000178. The result is significant at p< 0.05, which indicates that there is significant relation between family environment & self esteem for control group.

The correlation value between family environment & self-esteem for substance related disorder group is -0.148912. The p -value is 0.259102. The result is not significant at p< 0.05, which indicates that there is no significant relation between family environment & self esteem for substance related disorders group.

Thus, the tenth hypothesis that there is no significant relationship between family environment and self—esteem of individuals with substance related disorders and control group, is not supported by the control group but is supported by individuals with substance related disorders groups.

Discussion:

The purpose of the study was to examine the personality, perceived stress, family environment & selfinternational Journal of English Learning and Teaching Skills esteem of individuals with substance related disorders and those without it.

In this work, personality traits like psychoticism, extraversion & neuroticism of control group and substance related disorders group were compared. A comparative study was also done on the perceived stress, family environment and self-esteem of both the groups. Further the relations between all four factors were analyzed in detail.

Table 1 to 4 are data collected of all four groups where total sample size is 120. Each group has sample size of 30.

Table 1 lists the data of personality, perceived stress, family environment & self-esteem of individuals without substance related disorders (control group) in early adulthood and the Mean and SD of the data is calculated.

The Mean & SD of Psychoticism, P is 1.63333 & 2.34128 respectively; Extraversion, E is 10.833 & 4.511 respectively; Neuroticism, N is 7.133 & 4.826 respectively; Perceived Stress, PSS is 18.233 & 4.775 respectively; Family Environment, FES is 48.433& 16.518 respectively; Self Esteem, SE is 18.533 & 4.493.

Table 2 lists the data of personality, perceived stress, family environment & self-esteem of individuals without substance related disorders (control group) in middle adulthood and the Mean and SD of the data is calculated.

The Mean & SD of Psychoticism, P is 1.1 & 1.422 respectively; Extraversion, E is 8.3 & 3.922 respectively; Neuroticism, N is 6. 7333 & 3.85 respectively; Perceived Stress, PSS is 20 & 3.98 respectively; Family Environment, FES is 57.533 & 12.389 respectively; Self Esteem, SE is 19.3 & 1.403.

Table 3 lists the data of personality, perceived stress, family environment & self-esteem of individuals with substance related disorders in early adulthood and the Mean and SD of the data is calculated.

The Mean & SD of Psychoticism, P is 6.379 & 1.082 respectively; Extraversion, E is 16.266 & 3.3 respectively; Neuroticism, N is 13.233 & 3.125 respectively; Perceived Stress, PSS is 24.6667 & 5.69533 respectively; Family Environment, FES is 38.5333 & 8.084 respectively; Self Esteem, SE is 11.2 & 2.426.

Table 4 lists the data of personality, perceived stress, family environment & self-esteem of individuals with substance related disorders in middle adulthood and the Mean and SD of the data is calculated.

The Mean & SD of Psychoticism, P is 5.9333 & 1.412 respectively; Extraversion, E is 15.5 & 3.298 respectively; Neuroticism, N is 12.2 & 2.155 respectively; Perceived Stress, PSS is 21.8 & 3.556 respectively; Family Environment, FES is 37.333 & 4.451 respectively; Self Esteem, SE is 12 & 3.237.

Table 5 indicates the results of dimensions in personality of individuals with substance related disorders and control group. According to the mean difference, it is seen that there is a significant difference in the personality between the two groups.

Psychoticism: The t value is -14.83552. The p value is <.00001. The result is significant at p<.05, which indicates that there is significant difference in personality along the dimension of psychoticism amidst the two groups.

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Extraversion: The t value is -8.92577. The p value is <.00001. The result is significant at p<.05, which indicates that there is significant difference in personality along the dimension of extraversion amidst the two groups.

Neuroticism: The t value is -8.76293. The p value is <.00001. The result is significant at p<.05 which indicates that there is significant difference in personality along the dimension of neuroticism amidst the two groups.

The present findings are supported by a study by Chakroun & others(2004) called Substance use, affective problems and personality traits: Test of two association models was conducted in France. Here, personality-based vulnerabilities were extensively examined in patients with substance use disorders. It was found that personality factors were strong predictors of substance use frequency. In that study associations between substance use and specific personality traits (such as novelty seeking, harm avoidance or antisocial personality) have been extensively documented.

Table 6 indicates the perceived stress of individuals with substance related disorders and control group. The t value is -4.80453. The p value is <.00001. The result is significant at p<.05, which indicates that there is significant difference in perceived stress amidst the two groups. The present findings are supported by a study by Tavolacci & others (2013), which showed significant relation between perceived stress and substance related disorders.

Table 7 indicates the family environment of individuals with substance related disorders and of those without it i.e. Control group. The t value is 7.05736. The p value is <.00001. The result is significant at p<.05, which indicates that there is significant difference in family environment amidst the two groups. There is a significant difference in the family environment of people with and without substance related disorders. Family environment is an important factor, which plays a significant role in development of substance related disorders. The better the family environment, the more conducive the protective factors in preventing the development of psychopathology and related disorders. The findings of the current study are supported by a study by Werner & others which was conducted in 2010 in United States and was called The Role of Family Factors, Physical Abuse, and Sexual Victimization Experiences in High-Risk Youths' Alcohol and Other Drug Use and Delinquency: A Longitudinal Model. From this study it was clear that that early intervention with high-risk youths and their families was needed to address effectively their problems and troubled behavior before drug use and delinquent careers become firmly established. Another study by Wu & others in 2004 on Family environment factors and substance abuse severity was conducted to examine how family environment and factors like parental limit setting, family conflict, and perception of family experience influence, supports the current findings.

Table 8 indicates the self-esteem of individuals with substance related disorders and of those without it. The t value is 10.7464. The p value is <.00001. The result is significant at p<.05, which indicates that there is significant difference in self esteem amidst the two groups. The present study shows Low self esteem in substance related disorders group. The findings of the current study are supported by a study by Akhter and others (2013), which concluded that substance use has a strong association with low self-esteem.

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Table 9 indicates the relation between personality (along various dimensions in personality) and perceived stress of individuals with substance related disorders and control group.

Psychoticism: For Control Group: The correlation value is -0.17588. The p value is 0.1811. The result is not significant at p<.05, which indicates that there is no significant relation between personality, along the dimension of psychoticism and family environment for control group.

For Substance related Disorder Group: The correlation value is 0.014. The p value is 0.91

The result is not significant at p<.05, which indicates that there is no significant relation between personality, along the dimension of psychoticism and family environment for Substance Related Disorder group.

Extraversion: For Control Group: The correlation value is -0.0294. The p value is 0.825907

.The result is not significant at p<.05, which indicates that there is no significant relation between personality along the dimension of extraversion and family environment for control group.

For Substance related Disorder Group: The correlation value is 0.165. The p value is 0.20. The result is not significant at p<.05, which indicates that there is no significant relation between personality along the dimension of extraversion and family environment for Substance Related Disorder group.

Neuroticism: For Control Group: The correlation value is 0.28874747. The p value is 0.025281 .The result is significant at p<.05, which indicates that there is significant relation between personality, along the dimension of neuroticism and perceived stress for control group.

For Substance related Disorder Group: The correlation value is 0.304. The p value is 0.01. The result is significant at p<.05, which indicates that there is significant relation between personality, along the dimension of neuroticism and perceived stress for Substance Related Disorder group.

On the basis of the data obtained it was found that , individuals with higher scores in psychoticism & neuroticism personality traits tend to be more prone to substance related disorders. People with substance related disorders have higher levels of perceived stress as compared to those without any substance related disorders. The findings of this present study are supported by a study by Tavolacci & others (2013) called Prevalence and association of perceived stress, substance use and behavioral addictions: a cross-sectional study . In that study, a positive relation was observed between regular smokers, alcohol abuse problems, risk of cyberaddiction and especially eating disorders (AOR = 5.45, 95% CI = 3.42-8.69), and increasing PSS score.

Table 10 indicates the relation between personality(along various dimensions in personality) and family environment of individuals with substance related disorders and control group. Psychoticism: For Control Group: The correlation value is -0.17588. The p value is 0.1811. The result is not significant at p<.05, which indicates that there is no significant relation between personality, along the dimension of psychoticism and family environment for control group.

For Substance related Disorder Group: The correlation value is 0.014. The p value is 0.91. The result is not significant at p<.05, which indicates that there is no significant relation between personality, along the dimension of psychoticism and family environment for Substance Related Disorder group.

Extraversion: For Control Group: The correlation value is -0.0294. The p value is 0.825907 .The result is not significant at p<.05, which indicates that there is no significant relation between personality along the dimension of extraversion and family environment for control group.

For Substance related Disorder Group: The correlation value is 0.165. The p value is 0.20. The result is not significant at p<.05, which indicates that there is no significant relation between personality along the dimension of extraversion and family environment for Substance Related Disorder group.

Neuroticism: For Control Group: The correlation value is 0.135. The p value is 0.304473. The result is not significant at p<.05, which indicates that there is no significant relation between personality, along the dimension of neuroticism and self esteem for control group.

For Substance related Disorder Group: The correlation value is 0.195. The p value is 0.136445. The result is not significant at p<.05, which indicates that there is no significant relation between personality along the dimension of neuroticism and self esteem for Substance Related Disorder group.

A study by Repetti & others (2002) called "Risky Families: Family Social Environments and the Mental and Physical Health of Offspring" supports the findings of current study. The study elucidated that families may not only hinder healthy development in childhood, but influence physical and mental health into adolescence and adulthood.

The study found that a supportive family environment contributed to the development of dispositional resources that successfully prevented substance related disorders in an individual as he managed to regulate emotional and behavioral functioning across his lifespan. A study by Pickens, 1988 also sheds light on the role of family environment and genetical predispositions and personality traits. The results showed strong correlation between family environment and substance related problems

Table 11 indicates the relation between personality (along various dimensions in personality) and self esteem of individuals with substance related disorders and control group. There is a significant difference in the self-esteem of people with and without substance related disorders. Individuals with high self-esteem exhibit less substance related disorders. This is supported by a study by Greenberg &Others(1999) called Overlapping Addictions & Self-Esteem among College men & women, which was conducted in Washington University, USA. The study found a negative correlation between Self-esteem and substance use.

Table 12 indicates the relation between perceived stress and family environment of individuals with substance related disorders and of those without it i.e. control group.

The correlation value between perceived stress & family environment for control group is 0.16807921.

The p -value is 0.199461. The result is not significant at p< 0.05, which indicates that there is no significant relation between perceived stress & family environment for control group.

The correlation value between perceived stress & family environment for substance related disorder group is 0.5164. The p -value is 2.4E-05. The result is significant at p< 0.05, which indicates that there is significant relation between perceived stress & family environment for substance related disorders group. The findings of the current study are supported by a study by Prusoff &others (1992).

Table 13 indicates the relation between perceived stress and self-esteem of individuals with substance related disorders and of those without it i.e. control group. The correlation value between perceived stress & self –esteem for control group is 0.0779299. The p -value is 0. The result is not significant at p< 0.05, which indicates that there is no significant relation between perceived stress & self esteem for control group.

The correlation value between perceived stress & self-esteem for substance related disorder group is International Journal of English Learning and Teaching Skills 0.082. The p -value is. The result is not significant at p< 0.05, which indicates that there is no significant relation between perceived stress & self esteem for substance related disorders group. The findings of the present study are supported by a study by Hawkins &others (1992), which talks about risk and protective factors for alcohol and other drug problems. High self-esteem serves as a protective factor and lowers the risk of substance related disorders.

Table 14 indicates the relation between family environment and self-esteem of individuals with substance related disorders and of those without it i.e. control group. The correlation value between family environment & self-esteem for control group is 0.465562. The p-value is 0.000178. The result is significant at p< 0.05, which indicates that there is significant relation between family environment & self-esteem for control group. The correlation value between family environment & self-esteem for substance related disorder group is-0.148912. The p-value is 0.259102. The result is not significant at p< 0.05, which indicates that there is no significant relation between family environment & self esteem for substance related disorders group. The findings of the current study are supported a study by Werner & others (2010) According to that study, individuals raised in healthy family environments tend to have high self esteem and there is a very strong correlation between family environment and self esteem.

Findings of the study:

From the present study, the important findings are:

- 1. There is significant difference in the personality of those with and without substance related disorders. Psychoticism, Extraversion & Neuroticism are significantly correlated to substance related disorders.
- 2. Perceived stress is more in individuals with substance related disorders.

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- 3. Family Environment is healthier in individuals without substance related disorders than in those with substance related disorders.
- 4. Individuals with substance related disorders are low on self esteem than individuals without substance related disorders.
- 5. When correlations between the three dimensions of personality is calculated it is found that in substance related disorders group, Psychoticism and Neuroticism are correlated to Perceived stress but not with extraversion; whereas in the case of control group there is no significant relation between psychoticism, extraversion, neuroticism & perceived stress.
- 6. When correlations between the three dimensions of personality and family environment is calculated it is found that there is no significant relation between psychoticism, extraversion, neuroticism & family environment for individuals with and without substance related disorders.
- 7. When correlations between the three dimensions of personality and self esteem is calculated it is found that there is significant relation only in the case of extraversion and self esteem for substance related group (above 0.4). In the other dimensions of personality, there is no relation either in the control group or substance related disorder group.

- 8. For perceived stress and family environment, there is a relation in substance related disorder group but not in the control group.
- 9. Perceived Stress & self Esteem were found to be related in the substance related disorder group but not in the control group.
- 10. Family environment & self esteem are related in individuals without substance related disorders (control) group.

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- 11. Communication gap contributes significantly to development of interpersonal and pathological issues in both groups.

CHAPTER - VI

Conclusion:

From the result of the present study, it can be concluded that substance related disorders group is found to be high on all the three personality dimensions namely psychoticism, neuroticism & extraversion and they also have significantly higher perceived stress as compared to control group but control group is found to be significantly high on self esteem and possess better family environment.

Communication challenges existed in both the groups. Development of good communication skills would be of help to both the groups.

Implications of the study:

From the above study it is clear that personality, perceived stress, family environment and self esteem are crucial factors in the development of substance related disorders.

- 1. Community welfare measures need to be implemented so that perceived stress levels come down in citizens.
- 2. Appropriate awareness and treatment programs need to be in place to assist people to seek timely help from mental health practitioners before they resort to self sabotaging behavior like substance abuse.
- 3. Family therapy initiatives and public awareness campaigns on the role of family would play a international Journal of English Learning and Teaching Skills positive role in the development of awareness of role of nurturing family environment.
- 4. Interventions based on DBT techniques could help with Self Esteem issues for those suffering from low self esteem issues.
- 5. People with high psychotocism and neuroticism could be helped to reduce their discomfort with appropriate CBT techniques.
- 6. Good communication skills are extremely important to preserve the overall mental health of people. Availability of training centres and public awareness initiatives about a dequate communication skill development would be very beneficial.

CHAPTER - VII

Limitations of the study:

- Only males could be selected as part of the study as there was non-availability of female patients at rehabilitation home.
- Sample size is limited so generalizations may not be possible
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- The study is limited to Kolkata.
- The present study is limited to adults. It could be conducted on adolescents too.

Suggestions

- 1. The study could be carried out on female sample as the problem of substance related disorders is acute in females in present scenario.
- 2. To generalize the findings a large size representative sample could be taken.
- 3. In future, research could be carried on adolescents.
- 4. Effect of risky family and home environment could be studied in detail.
- 5. Exploration of communication skills development and its impact on both groups could be be done in greater depth and detail.

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Enclosures:

- Tools used
- Appendices V,VII & IX

Appendices

Perceived Stress Scale

<u>Instruction</u> – The following questions ask about your feelings and thoughts during THE PAST MONTH. In each question, you will be asked HOW OFTEN you felt or thought a certain way. Although some of the questions are similar, there are small differences between them and you should treat each one as a separate question. The best approach is to answer fairly quickly. That is, don't try to count up the exact number of times you felt a particular way, but tell me the answer that in general seems the best.

For each statement, please tell me if you have had these thoughts or feelings: NEVER, ALMOST NEVER, SOMETIMES, FAIRLY OFTEN, or VERY OFTEN.

NO.	STATEMENTS			RESPONS	E	
1.	In the past month, how often have you been upset because of something that happened unexpectedly?	Never	Almost Never	Sometimes	Fairly Often	Very
2.	In the past month, how often have you felt unable to control the important things in your mind?	Never -	Almost Never	Sometimes	Fairly Often	Very
3.	In the past month, how often have you felt nervous or stressed?	Never	Almost Never	Sometimes	Fairly Often	Very
4.	In the past month, how often have you felt confident about your ability to handle personal problems?	Never	Almost Never	Sometimes	Fairly Often	Very Often
5.	In the past month, how often have you felt that things were going your way?	Never	Almost Never	Sometimes	Fairly Often	Very
6.	In the past month, how often have you found that you could not cope with all the things you had to do?	Never	Almost Never	Sometimes	Fairly Often	Very Often
7.	In the past month, how often have you been able to control irritations in your life?	Never	Almost Never	Sometimes	Fairly Often	Very Often
8.	In the past month, how often have you felt that you were on top of things?	Never	Almost Never	Sometimes	Fairly Often	Very
9.	In the past month, how often have you been angry because of things that happened that been outside of your control?	Never	Almost Never	Sometimes	Fairly Often	Very Often
0.	In the past month, how often have you felt that difficulties were piling up so high that you could not overcome them?	Never	Almost Never	Sometimes	Fairly Often	Very Often

Rosenberg's Self-Esteem Scale

	STATEMENT	Strongly Agree	Agree	Disagree	Strongly Disagree	
1.	I feel that I am a person of worth, at least on an equal plane with others.	0	c	С	o	
2.	I feel that I have a number of good qualities	С	0	0	C	
3.	All in all, I am inclined to feel that I am a failure.	c	С	С	0	
4.	I am able to do things as well as most other people.	С	0	c	0	
5.	I feel I do not have much to be proud of.	0	0	0	0	
6.	I take a positive attitude toward myself.	C	C	0	٥.	
7.	On the whole, I am satisfied with myself.	0	0	С	C	
8.	I wish I could have more respect for myself.	0	C	0	0	
9.	I certainly feel useless at times.	0	0	C	0	
10.	At times I think I am no good at all.	0	0	c	0	

Your score on the Rosenberg self-esteem scale is

Scores are calculated as follows:

• For items 1, 2, 4, 6, and 7:

Strongly agree = 3

Agree = 2

Disagree = 1

Strongly disagree = 0

• For items 3, 5, 8, 9, and 10 (which are reversed in valence):

Strongly agree = 0

Agree = 1

Disagree = 2

Strongly disagree = 3

Running Head: ASSESSING COMMUNICATION ISSUES ON THE BASIS OF PERSONALITY,

PERCEIVED STRESS, FAMILY ENVIRONEMNT AND SELF-ESTEEM

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Rosenberg's Self Esteem Scale: There are 10 items in the scale.

Scoring of Rosenberg's Self Esteem Scale:

• For items: 1,2,4,6 & 7: Strongly agree = 3, Agree = 2, Disagree = 1, Strongly disagree = 0

• For items 3,5,8 7 9: Strongly agree =0, Agree=1, Disagree=2, Strongly disagree=3

Range: The scale ranges from 0-30. Scores between 15 and 25 are within normal range; scores below

15 suggest low self-esteem.

Self-esteem has become a household word. Teachers, parents, therapists, and others have focused

efforts on boosting self-esteem, on the assumption that high self-esteem will cause many positive

outcomes and benefits— an assumption that is critically evaluated in this study. The Rosenberg Self-

Esteem Scale presented high ratings in reliability areas; internal consistency was 0.77, minimum

Coefficient of Reproducibility was at least 0.90 (M. Rosenberg, 1965, and personal communication,

April 22, 1987).

PSS: There are 10 items in the scale.

Scoring: For items 1,2,3,6,8,9 & 10, score questions as such: Never =0, almost Never =1,

sometimes=2, Fairly often =3 & Very often =4. Then reverse your scores for questions 4, 5, 7, and 8.

Now add up your scores for each item to get a total.

• Total score is

Range: Individual scores on the PSS can range from 0 to 40 with higher scores indicating higher perceived stress.

- ► Scores ranging from 0-13 would be considered low stress.
- ► Scores ranging from 14-26 would be considered moderate stress.
- ► Scores ranging from 27-40 would be considered high perceived stress.

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The Perceived Stress Scale is interesting and important because your perception of what is happening in your life is most important. Consider the idea that two individuals could have the exact same events and experiences in their lives for the past month. Depending on their perception, total score could put one of those individuals in the low stress category and the total score could put the second **person in** the high stress category.

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EYSENCK'S PERSONALITY QUESTIONAIRE - REVISED (E.P.Q.-R)

Instructions: Please answer each question by putting (x) mark in the box following "Yes" or "No". There are no right or wrong answers or no trick questions. Work quickly and do not think too long about the exact meaning of the question.

PLEASE REMEMBER TO ANSWER EACH QUESTION

						*
1.	Do you have many di	ifferent hobbies?			Yes 🗆	No □
2.	Do you stop to think	things over before doi:	ng anything?		Yes L	No □
3.	Does your mood ofte	n go up and down?			Yes 🗆	No 🗆
4.	Have you ever taken done?	the praise for somethi	ing you knew so	omeone else had really	Yes □	No □
5.	Are you a talkative p	erson?			Yes 🗆	No 🗆
6.	Would being in debt	worry you?			Yes □	No 🗆
7.	Do you ever feel "jus	st miserable" for no rea	ason?		Yes □	No 🗆
8.	Were you ever greed	y by helping yourself	to more than yo	our share of anything?	Yes 🗆	No 🗆
9.	Do you lock up your	house carefully at nig	ht?		Yes □	No 🗆
10.	Are you rather lively	?			Yes 🗆	No □
11.	Would it upset you a	lot to see a child or ar	animal suffer	?	Yes □	No 🗆
12.	Dò you often worry	about things you shoul	d not have done	e or said?	Yes 🗆	No 🗆
13.	If you say you will do inconvenient it migh	o something, do you al at be?	ways keep you	r promise no matter how	Yes □	No □
14.	Can you usually let y	yourself go and enjoy	yourself at a live	ely party?	Yes 🗆	No □
15.	Are you an irritable	person?			Yes □	No 🖂
16.	Have you ever blame fault?	ed someone for doing	something you	knew was really your	Yes 🗆	No 🗆
17.	Do you enjoy meetir	ng new people?			Yes 🗆	No 🖂
18.	Do you believe insu	rance schemes are a g	good idea?		Yes 🗆	No □
19.	Are your feelings ea	sily hurt?			Yes 🗆	No 🗆
20.	Are all your habits	good and desirable on	es?		Yes 🗆	No [
21.	Do you tend to keep	in the background on	social occasion	ns?	Yes 🗆	No □
22.	Would you take dru	gs which may have str	range or danger	ous effects?	Yes 🗆	No 🗀
23.	Do you often feel "fe				Yes □	No □
	P E	N· ,	L			*

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PERCEIVED STRESS, FAMILY ENVIRONEMNT AND SELF-ESTEEM

E D D D D D D D D D D D D D D D D D D D	se? o you like o you en re you of o you so o you pr o you ha o you ha o you en re you a s a child 'ould you o good m	te going out a la ajoy hurting per ften troubled al metimes talk a efer reading to two enemies who are call yourself two many frience ajoy practical joy worrier?	oot? ople you love? bout feelings o bout things yo meeting peop no want to han a nervous pers ds? okes that can s	f guilt ? u know nothir le ? m you ? ion ?		Yes No Yes Yes
C C A C C C A A W D D H	o you like o you en re you of o you pro o you ha o you ha o you ha o you en re you a s a child you o good m	ijoy hurting peo ften troubled all metimes talk a efer reading to ave enemies wh a call vourself ave many frience ajoy practical jo worrier?	bout feelings of the bout feelings of the bout things you meeting peop the want to harm a nervous pers ds?	fguilt? u know nothir le? m you? son?		Yes No Yes Yes No Yes
E A E E E V D D A A W D D H	o you en re you of o you so o you pr o you ha fond voi o you en re you a s a child fould you o good in	ijoy hurting peo ften troubled all metimes talk a efer reading to ave enemies wh a call vourself ave many frience ajoy practical jo worrier?	bout feelings of the bout feelings of the bout things you meeting peop the want to harm a nervous pers ds?	fguilt? u know nothir le? m you? son?		Yes No Yes Yes No Yes Y
A C C C W D D A A W D D H	re you of o you so o you pn o you ha o you ha o you ha o you en re you a s a child 'ould you o good m	ften troubled al metimes talk a efer reading to two enemies what me call vourself two many friend tijoy practical jo worrier? did you do as y	bout feelings o bout things yo meeting peop ho want to harn a nervous pers ds?	fguilt? u know nothir le? m you? son?		Yes No Yes Yes No Yes Yes
D D A A W D D H	o you so o you pn o you ha o you ha o you ha o you en re you a s a child 'ould you o good m	metimes talk a efer reading to ave enemies wh in call vourself ave many frience ajoy practical jou worrier? did you do as y	bout things you meeting peop to want to ham a nervous pers ds?	u know nothingle? m you? son?		Yes No Yes Yes
D A A W D D H	o you pro o you ha o you ha o you en re you a s a child ould you o good m	efer reading to twe enemies when call vourself twe many frience topy practical jours worrier? did you do as y	neeting peop ho want to hard a nervous pers ds? okes that can s	le? m you? son?		Yes □ No □ Yes □ No □ Yes □ No □
D A A W D D H	o you ha o you ha o you en re you a s a child 'ould you o good m	ave enemies when call vourself ave many friend ajoy practical joworrier?	ho want to ham a nervous pers ds? okes that can s	m you?	lly hurt recole ?	Yes □ No □ Yes □ No □
M D D H	Yould von o you ha o you en re you a s a child Yould you o good m	n call vourself ive many frience ajoy practical jo worrier? did you do as y	a nervous pers ds? okes that can s	son?	Ily hurt people ?	Yes □ No □
D A A W D D H	o you ha o you en re you a s a child ould you o good n	we many frience ajoy practical jo worrier? did you do as y	ds? okes that can s		lly hurt people ?	
A W D D H	re you a s a child ould you o good m	worrier? did you do as y		ometimes rea	lly hurt people ?	
A W D D	s a child ould you	did you do as y			ily muit people .	Yes □ No □
M D D	ould you good n					Yes 🗆 No 🗀
M D D	ould you good n		ou were told in	mmediately a	nd without grumbling?	Yes □ No □
D						Yes □ No □
Н		nanners and cle	eanliness matte	er much to you	1?	Yes □ No □
	you wo	orry about awfu	ul things that m	night happen?		Yes □ No □
n	ave you	ever broken or	lost something	g belonging to	someone else?	Yes □ No □
D	you usi	ually take the in	nitiative in ma	king new frier	nds?	Yes □ No □
W	ould you	call yourself t	ense or "highly	y-strung"?		Yes 🗆 No 🗆
A	e you m	ostly quiet who	en you are with	other people	?	Yes □ No □
D	you thi	nk marriage is	old-fashioned	and should be	done away with?	Yes □ No □
D	you sor	metimes boast	a little ?			Yes □ No □
C	n you ea	sily get some l	life into a rathe	er dull party?		Yes 🗆 No 🗆
D	people	who drive care	fully annoy yo	ou?		Yes □ No □
D	you wo	rry about your	health?	in the last		Yes 🗆 No 🗆
Ha	ve you e	ever said anythi	ing bad or nast	ty about anyor	ne?	Yes □ No □
Do	you like	e telling jokes a	and funny stori	es to your frie	nds?	Yes □ No □
Do	most th	ings taste the s	same to you?			Yes □ No □
As	a child v	were you ever	cheeky to you	r parents ?		Yes □ No □
Do	you like	mixing with p	eople?			Yes □ No □
Do	es it wor	ry you if you k	now there are	mistakes in yo	our work?	Yes □ No □
	P	E	Ň	L	7	*
	4	u				

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PERCEIVED STRESS, FAMILY ENVIRONEMNT AND SELF-ESTEEM

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				(3)			*
54.	Do you suf	fer from slee	nleceneec 2			Yes□	
55.			fore a meal?			Yes 🗆	
56.				wer" when people	talk to you?	Yes□	
57.			appointments in		, , ,	Yes□	
58.			ess and tired for			Yes□	
59.		ever cheated				Yes 🗆	
60.	1			ave to act quickly	?	Yes□	
61.			a good woman?			Yes□	
62.		en feel life is	100			Yes□	
63.	•		vantage of some	one ?		Yes 🗆	
64.				n you have time fo	or?	Yes□	
65.			who keep tryin			Yes 🗆	No
66.			t your looks?			Yes 🗆	No
67.	Do you thi	nk people spe	end too much tim	e safeguarding the	eir future with savir	gs Yes□	No
68.	Have you	ever wished t	hat you were dea	ad?		Yes 🗆	No
69.					never be found out?	Yes□	No
70.	Can you go	t a party goir	ng?			Yes 🗆	No
71.	Do you try	not to be rud	e to people?			Yes □	No
72.	Do you wo	rry too long a	after an embarras	sing experience?		Yes 🗆	No
73.	Have you	ever insisted	on having your o	wn way ?		Yes□	No
74.	When you	catch a train	do you often arr	ve at the last minu	ite?	Yes 🗆	No
75.	Do you suf	fer from "ner	ves"?			Yes 🖂	No
76.	Do your fr	eindships bre	akup easily with	out it being your fa	ault?	Yes 🖂	No
77.	Do you oft	en feel lonely	?			Yes 🗆	No
78.	Do you alv	vays practice	what you preach	h?		Yes 🖂	No
79.	Do you so	netimes like	teasing animals	?		Yes 🗆	No
80.	Are you ea	sily hurt whe	n people find fau	lt with you or the	work you do?	Yes □	No
81.	Have you	ver been late	for an appointm	ent or work?		Yes 🗆	No
82.	Do you lik	e plenty of bu	stle and excitem	ent around you?		Yes 🗆	No
83.	Would you	like other po	cople to be afraid	of you?		Yes □	No
	P	E	N .	L			*

84. Are you	sometimes bubbling	over with energy and som	etimes very sluggish?	Yes □ No □
		til tomorrow what you ougl		Yes □ No □
86. Do other	people think of you	as being very lively?		Yes □ No □
87. Do peop	le tell you a lot of lie	s?		Yes □ No □
88. Are you	touchy about someth	ning?		Yes □ No □
89. Are you	always willing to ad	lmit it when you have made	e a mistake ?	Yes □ No □
vo 111			0	Yes □ No □
90. Would y	ou feel very sorry to	r an animal caught in a trap	0.7	ICS LI NOL
		YOU HAVE ANSWER		*
PLEASE		YOU HAVE ANSWER	ED ALL THE QUES	* STIONS
PLEASE	снеск тнат			*
PLEASE	снеск тнат	YOU HAVE ANSWER	ED ALL THE QUES	* STIONS
PLEASE	снеск тнат	YOU HAVE ANSWER	ED ALL THE QUES	* STIONS
PLEASE PAGE No. 1.	снеск тнат	YOU HAVE ANSWER	ED ALL THE QUES	* STIONS
PLEASE PAGE No. 1. 2.	снеск тнат	YOU HAVE ANSWER	ED ALL THE QUES	* STIONS

EPQ(R): There are 90 items in the questionnaire.

Scoring: Scoring Key for Personality Test (Short Scale EPQ-R)

To determine your relative scores on each of the scales, give yourself 1 point for answering either Yes or No to the appropriate questions.

Psychotism Scale Max = 12

1 point each for answering "Yes" to questions: 10, 14, 22, 31, 39

1 point each for answring "No" to questions: 2, 6, 18, 26, 28, 35, 43

Extroversion Scale Max = 12 Yes: 3, 7, 11, 15, 19, 23, 32, 36, 44, 48

No: 27, 41

Neurotism Scale Max = 12

Yes: 1, 5, 9, 13, 17, 21, 25, 30, 34, 38, 42, 46

Lie Scale Max = 12 International Journal of English Learning and Teaching Skills

Yes: 4, 16, 45

No: 8, 12, 20, 24, 29, 33, 37, 40, 47

Table 4.7: Conversion of Raw Scores into Sten Scores

STEN	P	E	N	L
1	-	1-4	-	-
2	-	5-6	1-2	-
3	-	7-8	3-4	1-2
4	1-2	9-11	5-7	3-4
5	3	12-13	8-9	5-6
6	4-5	14-16	10-12	7-8
7	6-7	17-18	13-14	9-10
8	8	19-20	15-17	11-13
9	9-10	21	18-19	14-15
10	11-25	-	20-23	16-21

The score of 5-6 denotes average strength of the factor (PENL), score above 6 i,e from 7-10,express gradually the greater strength of the factor and score below 5, i.e from 1-4, indicates gradual decrease of strength.

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INSTRUCTIONS

In this booklet there are some statements about families. You are to decide which of these statements are true for your family and which are false. There are no "right" or "wrong" answers, all you have to do is answer what is true for your family.

Two sample statements are given below which you will answer for practice, to see that you understand what you have to do. There are two possible answers to each statement. You should answer either "Yes" or "No", (or "true" or "false"), by marking a (X) mark in the appropriate box in the answer sheet. Now answer the two practice statements given below:

EXAMPLES:

1. My family members love each other.

- a) true
- b) false
- 2. Getting rich and famous is very important in our family.
- a) yes
- b) no

Please note that you should make all your marks on the separate answer sheets. If you think the statement is 'true' or 'mostly true' for your family members, make an.(X) mark in the box labeled 'a'. If you think the statement is 'false' or 'mostly false' for your family members, make an (X) mark in the box labeled 'b'.

You may feel that some of the statements are true for some of the family members and false for others. Mark 'true' or 'yes' if the statement is *true for most* of the family members. Mark 'false' or 'no' if the statement is *false for most* of the family members. If the family members are evenly divided, decide what is the stronger overall impression and answer accordingly.

Remember, we would like to know what your family seems like to **you**. So do not try to figure out how other members see your family, but give us **your** general impression of **your family** for each statement.

As you answer these statements, keep these three points in mind:

- 1. Give only answers that are true for you. It is best to say what you really think.
- You may have as much time as you need, but try to go fairly fast. It's best to give the first answer that comes to you and not spend too much time on any one statement.
- 3. Answer every item one way or the other. Don't skip any item.

Ask now if something is not clear.

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1.	In my family we feel it is important to be the best at whatever you do.		true false
2.	Getting ahead in life is very important in our family.		yes no
3.	My family members rarely ever become angry in front of others.		true, they don't false, they do
4.	In my family we really help and support one another in everything we do.		yes, we do no, we don't
5.	In my family everyone has an equal say in family decisions.		yes no
6.	My family members often keep their feelings to themselves.		yes no
7.	We don't do things on our own in our family.		true, we don't false, we do
8.	In our family, we are strongly encouraged to be independent.		yes no
9.	My family members visit religious places often.		yes, often no, rarely
10.	We don't say prayers regularly in our family.	1000	yes, we don't no, we do
11.	There is a strong emphasis on following rules in our family.		yes no, not really
12.	Activities in our family are pretty carefully planned.	100	yes no
13.	At home our main form of entertainment is watching T.V. or listening to the radio.		yes no
14.	My family members spend most of the weekends and evenings at home.		yes no
	2		

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PERCEIVED STRESS, FAMILY ENVIRONEMNT AND SELF-ESTEEM

15. How much money a person makes is not very important in our family	true, it's not false, it is
16. My family believes in competition and "may the best man win."	yes, always no, never
17. Someone usually gets upset if you complain in our family.	yes no
18. There is a strong feeling of togetherness in our family.	yes no
19. At home we are free to say anything we want to.	yes, we are fre
Feelings of disagreement or disapproval can be frankly expressed in our family.	yes no
21. We usually think things out for ourselves in our family.	yes no
22. We can come and go as we want to in our family.	true false
23. We often have talk about the religion in our family.	yes, often no, rarely
24. In our family we don't believe in heaven or hell.	yes, we don't no, we do
25. We are generally very neat and orderly.) yes) no
26. It's often hard to find things when you need them in our household.	yes, very hard no, it's not
27. We often go to movies, sports events, camping etc.) yes, often) no, rarely
28. Friends often come over for dinner or to visit our home.	yes, often no, rarely
3	

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29.	My family members always strive to do things next time.	just a little better the	true false	
30.	Members of my family rarely worry about job p grades, etc.	romotions, school	true, they don't false, they do	
31.	There is plenty of time and attention for everyo	ne in our family.	yes no	
32.	There is hardly any group spirit in our family.		yes, hardly no, a lot	
33.	We tell each other about our personal problem	s without any hesitation.	yes no	
34.	Money, paying bills and other important matter about in our family.	s are openly talked	yes no	
35.	There is little or no privacy in our family.		true false	
36.	My family members almost always rely on the comes up.	nselves when a problem	yes, always no, never	
37.	My family members have strict ideas about wh	at is right and wrong.	yes no	
38.	In our family we believe there are some things on faith.	you just have to take	true false	
39.	Being on time is very important in our family.		yes	
40.	Each individual's duties are clearly defined in c	ur family.	yes no	
41.	Everyone in our family has a hobby or two.		true false	
42.	We often seem to be killing time at home.		yes, often no, rarely	
		4		

A STATE OF THE STA	a) Amus uus danii
43. In our family, we generally don't try very hard to succeed.	a) true, we don'tb) false, we do
44. "Work before play" is the rule in our family.	a) yes b) no
45. We really get along well with each other in our family.	a) yes, we do b) no, we don't
46. We fight a lot in our family.	a) yes b) no
47. At home we are usually very careful about what we say to each other.	a) yes b) no
48. There are lot of spontaneous discussions in our family.	a) yes b) no
 Members of my family strongly encourage each other to stand up for their rights. 	a) true b) false
50. We are not really encouraged to speak up for ourselves in our family.	a) yes, we are not b) no, we are
51. In my family each individual has different ideas about what is right and wrong morally.	a) yes b) no
52. The religious books are very important in our home.	a) yes, very important b) no, not really
53. Money is not handled very carefully in our family.	a) yes, it's not b) no, it is
54. Dishes are usually done immediately after eating.	a) yes, immediately b) no, rarely
55. We often talk about general political and social problems at home.	a) yes, often b) no, rarely
56. We rarely go out to see plays or concerts.	a) yes, rarely b) no, often
5	

57.	In our family we are often compared with others as to how well they are doing at work or at school.		true false
58.	We normally put a lot of effort and energy into what we do.		yes no
59.	Family members really back up each other in a moment of crisis.		yes no
30 .	Family members often criticize each other.		yes, they do no, they don't
61.	In our family, we believe you don't ever get anywhere by raising your voice.		true
62.	In my family it's hard to be by yourself without hurting someone's feelings.		yes no
63.	In our family members are rarely ordered around.		yes, they are not no, they are
64.	We can do whatever we want to in our family.		yes, we can no, we can't
65.	My family members believe that if you sin you will be punished.		true false
66.	In our family we are encouraged to be honest than to be practical in life.		yes no
67.	People change their minds very often in our family.		yes, very often no, rare!y
68	Rules are pretty flexible in our household.		yes, they are flexible no, they are strict
69	We are not really interested in cultural activities.		yes, we are not no, we are
	We rarely have intellectual discussions.	a) b)	yes, rarely no, often

		-1	was
71.	In our family we always try to be best in whatever we do.		yes no
72.	We rarely volunteer when something has to be done at home.		true false
73.	My family members hardly ever lose their temper openly.		true false
74.	If there's a disagreement in our family, we try hard to smooth things over and maintain peace.		yes, always no, never
75.	Everyone is given equal importance in family decisions.		yes no
76.	At home we feel free to convey our disagreement or disapproval to other family members.		yes no
77.	In our family we don't do things on our own.		true, we don't false, we do
78.	There is one family member who makes most of the decisions.		true false
79.	Members of my family visit religious places fairly often.		yes, often no, rarely
80.	In my family good manners and respect for law is more important than money.		yes no
81.	There are set ways of doing things at home.		yes, there are no, not really
82.	At home everyone takes care of their own things like clothes, shoes etc.		yes, they take car no, they don't
83.	Watching T.V. or listening to radio is a favourite pass time in our family.		yes
84.	My family members often go to the library.		yes, often no, rarely

Running Head: ASSESSING COMMUNICATION ISSUES ON THE BASIS OF PERSONALITY,

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3	1		
1			
85	My family members do not give too much importance to money.	a	true, they don't
			false, they do
86	Learning about new and different things is very important in our family.	a	true, it is important
			false, it's not
87	. It's hard to "blow off steam" at home without upsetting somebody.	-1	10. 1
	at nome without upsetting somebody.		yes, it's hard no, it's not
		0)	110, 113 1101
00	Mombors of my family and a second state of		
00.	Members of my family get so angry that they throw things at each other.		yes, often
		. D)	no, never
89.	We can talk about anything we want to in our family.		yes, we can
		b)	no, we can't
90.	If there is difference of opinion in our family, we are given opportunity	a)	yes, always
	to explain our point of view.		no, never
91.	We normally sort out things for ourselves in our family.	al	true
	January, and the same of the s		false
92	If we feel like doing something on the spur of the moment we often	-1	
52.	just pick up and go.	- 10	yes no
		~,	
02	In our family, topic of religion is talked about with any till and		
93.	In our family, topic of religion is talked about with great interest.	-0.00	yes no
		D	iio į
94.	My family members are very strict about lying or cheating.		yes, they are strict
		D)	no, they are not
95.	All my family members keep their rooms neat and clean.		yes, they do
		b)	no, they don't
96.	In our family we discuss frequently how to organise our daily chorus.	a)	yes, frequently
			no, rarely
97.	We like go out and have fun on holidays/weekends.	a)	yes, we like that
			no, we don't
98.	My family members really like music, art and literature.	a)	yes, really
	, and morature.		no, not at all
	8		

FES:

There are 98 items in the scale.

Reliability and Validity:

The correlation coefficient was found to be .83. The test-reset reliability was also found to be.78. The split-half method of computing reliability was found to be .79. Both are indicator of the high reliability of the test.

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Scoring: It is very objective and simple. Each answer scores 0 or 1 as indicated by the stencil.

Scores are added horizontally for each dimension and written in the space provided of answer sheet.

Norm tables are used for scoring when required.

Range:

- 1-3 Low scores
- 4-7 : Average scores 8-10: High scores

The FES comprises subscales that measure the social-environmental characteristics of all types of families. Each item had to identify an aspect of the family environment that could reflect the emphasis on interpersonal relationships (such as the degree of cohesion), the emphasis on an area of personal growth (such as independence), or the emphasis on the organization of the family.