

Running Head: INFORMATION TECHNOLOGY IN ELT

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Information Technology in ELT: Prospects and Futures

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Abstract

During the last few decades, there has been a marked escalation in the application of IT in the ELT scenario internationally as well as nationally and regionally. In the light of this reality, this paper however not only considers and discusses various uses and usages of IT in ELT, but also tries to problematize what may be termed the invasion of IT in ELT. A key issue here is an interrogation of the oft-made claim that IT facilitates the personalized learning of the four basic skills (LSRW) sought to be inculcated by and through the English language learning process. This paper thus examines the extent of the scope and the range of the efficacy of the application of digital technology in ELT praxis in the rural locations and non-urban centric cultural environments. While it is undoubtedly true that IT software and applications do help learners in being trained in communicative English, distance education, e- learning. Learners can attend online classes of different pedagogues. The question remains as to how far such strategies prepare students to face real-life situations in the material world. Information Technology may also prove beneficial in English Language Teaching on so far as pedagogic practices related to etymology, phonetics, phonology, and aspects of socio-linguistics are concerned. Hence this paper will also enucleate different perspectives of English Language Teaching through modern technologies. With the effective application of IT the ordination of wisdom, edification and learning of English may become more fluid and malleable. It is also serve to be learner centric, with the learners being able to perform additional tasks outside the classroom, even as within the classroom they can learn English grammar by playing miscellaneous grammar games, language games etc. In the emerging climate of artificial intelligence, it will remain to be seen if human-

to-human interaction will become redundant in the context of acquisition of language skills. The future remains open.

Keywords- ELT, learning, IT, learners, language

Information Technology (IT) has conspicuous impact in English Language Teaching (ELT), it is also useful for the pedagogues of English language and literature, at the present moment the usages of Information Technology (IT) in ELT classroom is growing constantly. It is also a resource of umpteen information's for the learners and scholars of their personalized learning, which is one of the splendiferous features of the use of Information Technology in ELT. The usages of Information Technology (IT) in English Language Teaching is also extremely motivational for the learners, students, scholars, it also boosts to originate distinctive, cooperative and collaborative educational ambience where the learners, scholars, students become acquainted with English language spontaneously according to their desire. Information Technology has come with flying colors with all its propensities, features in the field of English Language Teaching (ELT), it is also learner centric indeed. With the accurate usages of Information Technology the learners, students can gets galores of scopes to culture multifarious parts of English language and ELT. Learners, students can easily access Information Technology to clear their doubts in ELT according to their desire, time, choice, it is an auspicious method by which the pedagogues can represents multiple lessons of ELT in a classroom. The ongongs of Information Technology (IT) in English Language Teaching is also a resource of teaching and learning which is highly popular as a tool, methods of teaching and learning ELT in the classroom and outside of the classroom also along with chalk

INFORMATION TECHNOLOGY IN ELT

3

and blackboard. At the present moment the applications of audio, video, blogs, social networking sites, YouTube's, wiki, CD, DVD electronic text corpus are also there as the technological apparatuses to learn and teach ELT. Learners, students can easily learn the modern etymology of English language with the proper use of IT also, pedagogues can give plethora of tasks on ELT with the help of IT to the students in the classroom an outside of the classroom also. Use of Information Technology in English language Teaching makes the learners, students, scholars more self-dependent, confident and independent regarding learning and applications of their wisdom accurately, it also helps the learner's, students to be proficient in personalized learning, by which the learners, students becomes tendentious, and they can collect their study materials according to their desire. Information and Technology in ELT is very useful for the learners, students because they can spontaneously acquire blogs, which is one of the flourishing source of the lessons, study materials, practice of English language Teaching, students can get online journals, magazines which is one of the egregious source of learning English language and ELT. Accurate usages of blogs are very fruitful for the learners because of its authentic components for reading, discussion and culture by which learners can reach at the apex of wisdom in ELT definitely with the help of their pedagogues, guides. Learners can easily clear their doubts in ELT by searching them through the browser and search engine which is one of the fantabulous features of blogs in Information Technology. Computer –assisted Language Learning software (CALL) is another important part of Information Technology, which is also very important for the learners, students, even scholars also, some of the CALL programs are extremely essential on earmarked components of English language like vocabularies and the practice of etymology, sometimes the learners can use it which are focusing the reading comprehension or provide guidelines, guidance and practice for

INFORMATION TECHNOLOGY IN ELT

4

flourishing accentuation, utterance, pronunciation etc. Information technology plays a vital role in distance education, which is another significant features of IT, by which the learners, students can easily enter into plenty of courses in English language Teaching through distance education, it is one of the greatest applications of Information Technology for teaching and learning English Language Teaching with the help of web. With the accurate use of Information Technology the students can go through a course in English language Teaching, English language learning, online examinations, evaluations, emendations process, E-learning's, online classes form the pedagogues, experts of different institutions which are also very helpful for the learners and students along with the classroom lessons. Learners, students are able to go through the online, distance course, distance education and at the end of the course they are able to obtain degrees, which is very significant for the learners of rural places and distance education through Information Technology is very fruitful apparently than having no scope to study English language, English Language Teaching at all, because English is the global language, which is the window to the world.

Information Technology is one of the greatest medium of teaching ELT and English Language that provides numerous choices to make teaching-learning process more effulgent and winsome. Learners and students are also attached with Information Technology to learn English Language Teaching. Pedagogues are also using power point presentation in English Language Teaching Classes to make the class more attractive to the learners, students. Teaching and learning English phonetics, phonology, modern etymology, etymology of English language, literature, communicative English, English accents, pronunciation with the accurate usage of Information

Technology enhances the teaching-learning scenario along with the traditional methods of Teaching and learning. Electronic chatting is another important option of Information Technology, where the learners, students are able to chat regarding their discussion on English Language Teaching in the form of writing, which in enhancing for the elevation of their writing skills, in case of the blushing students, those who are very shy to explain their doubts, questions regarding English Language Teaching, English language learning in the classroom to the pedagogues directly, they can easily reach to the pedagogues to clear their doubts and question regarding ELT and English language through the options of Information Technology like electronic chatting, the learners, students can also use Skype , voice, video communication to attend the online classes of English Language Teaching of different pedagogues, experts of various institutions in terms of distance learning, online learning, electronic learning, they can access authentic study materials from online journals, e-books , which is helpful indeed for personalized learning. E-pen pals, electronic mails are also very useful for the learners, students of English language, ELT, here the students, learners are incited to compose their view about any present instants regarding their life, their cultures etc, which helps their imagination power, thinking process, creativity skills to reach at the acme of prevalence.

The other prosperous options of Information Technology are Electronic text corpora, e-libraries, e-books, social networking, YouTube, podcasts, electronic presentations, cell phonebased applications like text messenger. With the usages of electronic text corpora, which are the collections, gatherings of language texts, where the learners, students, scholars can gets English language texts, ELT texts, it is also available in written form and spoken texts in the form of replication, all these texts are digitized . With the usage of Electronic text corpora, the learners,

INFORMATION TECHNOLOGY IN ELT

6

students can reach at the crest of wisdom. Text messenger, cell phones, mobiles are also the important tools learning English language, ELT, which is one of the in mint condition for the ELT learners, students, English language scholars also, where they can join for group discussion through Information Technology virtually regarding English language and ELT, even the pedagogues can share study materials, lessons, their opinion outside of the traditional classroom, through virtual classes. Social networking is a grandeur and fecund tool of Information Technology in English Language Teaching, English language learning, where the students, learners, pedagogues can share their thoughts, works, activities, videos, links regarding ELT, which is one of the important source of information also. With the help of e-books, learners and students can learn new notions, new ideas and new things regarding English Language Teaching and English learning definitely with the help of pedagogues. Students and learners, scholars can learn new words of English language from online lexicons and e-dictionaries, usage of new words of English, accurate application of English words, which enhances learners different skills of English language with the help of their pedagogues. Students, learners can easily learn the modern etymology, grammars of English language though grammar games with the help of Information Technology, learners can also use YouTube, podcasts to get any lessons on ELT, there they can follow the lessons on YouTube regarding English pronunciation, accents, different types of concepts of ELT by English Language Teaching experts, pedagogues and then with proper practice they can develop their basic skills (LSRW) of English language learning. Wiki, Wikipedia is another gargantuan source of English language learning, clearing doubts on the basic concepts of English Language Teaching also, learners, students can search whatever they want to know regarding ELT.

INFORMATION TECHNOLOGY IN ELT

7

Information Technology (IT) is highly emphasizing in terms of learning and teaching English Language Teaching (ELT), with the proper usage of IT, the learners and students can develop their language skills like listening, speaking, reading and writing. Pedagogues can use audio, video, music in the English Language Teaching classroom for the learners as tasks to develop their language skills, in that case the students can repeats and practice those tasks after listening the audio, music, videos with groups or individually, at that time the learners, students are able to speak with accurate accents of English language, listening genuine materials intended for native speakers is highly ensouling for the learners, students to make their English pronunciation, English accents standardize, learners can also listen television, radios to develop their listening skills, learners can also use CDs and DVDs of authentic audios, videos of English components, even the learners, students can set listening as their tasks also, they can listen a audio for a particular point of time and from there the pedagogues can give them tasks using tape-scripts, students and learners can answer questions through writing regarding the audio, lessons, they can also discuss among themselves regarding the questions from the audio, videos or they can perform dialogue from the audio, lessons, videos that they have listened already , which definitely improves their speaking skill indeed. At the present moment Information Technology also helps the learner to learn exact spelling, corrections in sentences in terms of writing or speaking, which is highly emphasizing for the ELT learners, students, scholars. Pedagogues can also use Information Technology in English Language Teaching classrooms to enhance the reading skill of the students, learners also, by playing an audio, audio-video of a lesson, texts, through power point presentations, audio-video of a lesson, texts, here the pedagogue can instruct he learners to read whatever is playing on the screen, digital board, Learners and students can read those texts by which their reading skill may

prosper. Pedagogues can use the modern tools of Information Technology in large classrooms to teach English language teaching, Information Technology is learner, student centered also, and it makes the learning process bewitching, malleable by which the students, learners can study outside of the classroom also. Information Technology is very useful for teaching and learning English literature also, pedagogues can use different videos of dramas, theaters to teach drama, theatres, we can also get texts, lessons, materials of different parts of literature through the usage of Information Technology. Students, learners can join seminars, conferences on English Language Teaching through Information technology, they can learn different things regarding English Language Teaching, Pedagogues and Teachers can use Audio lingual method in English Language Teaching classroom, where the pedagogues can use different tools of Information Technology, they can use digital video, audio, and asks the students, learners to follow the lessons as tasks, students, learners can practice the tasks as dialogue, repetition exercise, chain drills, the pedagogue can ask question and answer also from given tasks, video, audio, with the proper usage of this method in English Language Teaching classes, pedagogues helps the learners, students to flourish their basic skills like listening, speaking, reading and writing skills of English language. There are several remonstrances also of using Information Technology in English Language Teaching, which are also very important to look at. To establish an adequate and grandeur system of Information Technology for English Language Teaching needs colossal fund, accurate and professional technicians, ample spaces, sufficient electricity etc. students, learners also have to know the usages and techniques of Information Technology proficiently to use it to learn English language teaching, learning. The usage of Information technology enhances the opportunities for the learners, students to learn English Language, English Language Teaching indeed.

INFORMATION TECHNOLOGY IN ELT

9

Information and Technology is one of the egregious tool for learning English Language and English Language Teaching, it is one of the helping methods also for the pedagogues to teach ELT an English language in the classroom, nowadays the learners, students are also using Information Technology to learn ELT an English language. Information Technology is always evolving, sometimes modern technologies take times to expands but in case of English Language Teaching the usage of Information Technology is amplifying day by day, at the present moment there is a big scope for the learners , students to learn ELT and English Language easily without having any interruptions, English Language is spreading through software, digitized process, technologies to the learners easily which is indeed a new dawn of entire edification system, learners , students of English language and also the learners of English language from different fields are benefitting gradually, and the future generation learners, students of English language will be also benefitted with the usage of Information Technology in English Language Teaching and learning along with the traditional classroom learning procedure with the help of the pedagogues. Modern education system is also highly emphasized with the usages of Information Technology in ELT; it is also learner centric indeed. Regarding the upliftment of Information Technology in future, the entire process of English Language Teaching, learning will be flourished indeed, the entire process is also enriching. With the accurate usages of Information Technology, total scenario of learning English, English Language Teaching is extremely elevating, the learners, students of ELT and English language from different parts of the world are developing their basic skills (L, S, R, W) of English Language by using Information Technology in terms of learning ELT and English language with the help of their guides, pedagogues. Information Technology helps the Scholars also to learn different things regarding English Language Teaching, to participate different ELT

programmes, projects through web, online procedure by which the cultural exchanges regarding ELT and English language are possible, the future of modern edification system is highly radiant for the use of Information Technology, in case of English language, English literature, English Language Teaching also Information Technology remains a fantabulous future for the English language learners, English language lovers, scholars, students of English language and ELT, which leads to a grand success of the learners, students to learn English Language , ELT and to gather and spread maximum wisdom. IT remains a illustrious future for ELT, which may claim well attention indeed.

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